



American Academy of Acupuncture and Oriental Medicine

Catalog 1/1/2011 - 12/31/2012

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Dear Prospective Students:

We at the American Academy of Acupuncture and Oriental Medicine (AAAOM) would like to extend a warm welcome to interested students from across the country. Participating in our program will offer you new challenges and rich



rewards. The ancient Chinese arts of healing are finding new life in the 21st century, and you have the opportunity to be pioneers in this cross-cultural adventure.

At AAAOM, we believe that traditional Chinese medicine offers a perfect blend of medical science, life philosophy and healing art. Our goal is to train health care professionals who will be highly competent, highly skilled and dedicated to the practice of traditional Chinese medicine. Graduates of our program acquire a comprehensive theoretical knowledge of traditional Chinese medicine, as well as the practical and technical skills needed to effectively treat patients. Students gain expertise in various modalities of Chinese medicine, including acupuncture, herbal medicine, medical Tuina (therapeutic massage), dietary therapy and Tai Chi/Qi Gong. At the same time, our students receive a thorough grounding in fundamental concepts of Western science and biomedicine, emphasizing the integration of Western medicine with traditional healing practices.

Thank you for your interest in the American Academy of Acupuncture and Oriental Medicine. I am always available to discuss our program with prospective students and look forward to hearing from you.

A handwritten signature in black ink, reading "Changzhen Gong". The signature is fluid and cursive, with a long horizontal stroke at the end.

Changzhen Gong, Ph.D.
President - AAAOM

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AAAOM is a truly unique institution...

Some of our outstanding features include:

Faculty. Our faculty members constitute one of our strongest distinctions. AAAOM's professors include expert scholar-physicians from China who have made significant contributions to the field of traditional Chinese medicine. They have collectively published over 450 textbooks, research papers and reference books in China and the United States. Yet they are also active practitioners of Chinese medicine, who offer decades of clinical experience for students to draw on. Our faculty also includes highly-skilled U.S.-trained instructors, and professors of biomedicine who have received training in both Western medicine and acupuncture. The Academy's faculty members, with their strong theoretical background, clinical experience, and technical skills, represent a uniquely diversified body of knowledge and expertise.

Student Body. Our programs attract intelligent, accomplished students who represent a diverse group of cultures, ages, interests, and a wide variety of academic and career experiences. Many of our students come to us from other areas of the health care field, such as nursing, body work or health care administration. Many come from unrelated fields and are simply drawn by a passion for Chinese medicine. Exchanges among students contribute to a wider learning process outside the context of formal study. Students quickly form close bonds and develop collegial relationships with faculty and fellow students alike.

Student Clinic. From their first year of study, students participate in clinical observation at our on-campus clinic. Advanced techniques in acupuncture and herbal medicine are modeled by expert faculty practitioners, who carefully discuss each patient's case with observing students. In their third and fourth years, student interns treat their own patients under faculty supervision, gaining confidence and proven experience diagnosing and treating a wide variety of conditions. AAAOM is proud to offer afford-

able acupuncture and herbal medicine services to the Twin Cities community.

Curriculum. Theory, technique, real-life applications and clinical experience are deftly interwoven in AAAOM's comprehensive curriculum. Students find the program to be both intellectually stimulating and practically sound. As part of our core curriculum, we offer specialized courses in the TCM approach to gynecology, pediatrics, geriatrics, dermatology, psychology, neurology, and musculo-skeletal disorders. Vital course work in practice management, ethics and legal issues, medical referrals, and the health care system prepare graduates to enter the professional world.

Library. The AAAOM library has a comprehensive collection of books and periodicals on acupuncture and Oriental medicine. We allocate resources to purchase both English-language and Chinese-language books in this field, with the objective of collecting every book on acupuncture and Chinese herbal medicine which is available in English. We keep over one hundred journals on traditional Chinese medicine from around the world. Our goal is to have the most complete TCM library outside of East Asia.

Study Abroad. A unique feature of AAAOM program is its affiliation with several medical schools in China. The Shandong University of Traditional Chinese Medicine in Jinan, China, our sister school, serves as a model for high-quality instruction and standards of practice. Advanced AAAOM students can continue their studies there at the Ph.D. level or participate in different certificate programs facilitated by AAAOM. Exchange programs between AAAOM and other traditional Chinese medical schools in China can also be arranged to suit individual student needs, and to provide students with the best possible opportunities to study traditional Chinese medicine.

Introduction

The American Academy of Acupuncture and Oriental Medicine (the Academy) offers a Master of Science degree in Acupuncture and Oriental Medicine, emphasizing both acupuncture and Chinese herbology. Students may choose to develop special skills in one of the following areas of traditional Chinese medicine: gynecology, internal medicine, geriatrics, pediatrics, dermatology, neurological disorders, musculo-skeletal disorders or sensory organ disorders. Additionally, a 41-credit Tui Na Program is offered which confers a certificate in Chinese therapeutic massage.

Academy faculty members are highly-trained professionals in their fields of expertise. They include skilled doctors of Oriental medicine from China, and doctors of biomedicine who have received training in both Western and Oriental medicine. Our faculty members embody a comprehensive range of experience in academic knowledge, clinical practice and technical skill.

The Academy was founded with the aid and support of many people and institutions in China and the United States. The Shandong University of Traditional Chinese Medicine in Jinan, China, provided a model for the high-quality curriculum, instructional methods and standards of practice adopted by the Academy. Graduates and advanced students of the Academy are afforded the opportunity to continue their studies at Shandong University of Traditional Chinese Medicine and its affiliated hospitals. Additional opportunities for study and observation are available to our students at Nanjing University of Traditional Chinese Medicine and the China Academy of Traditional Chinese Medicine in Beijing.

Statement of Purpose

The American Academy of Acupuncture and Oriental Medicine is dedicated to integrating the best of traditional and contemporary medicine. The Academy offers a rigorous and comprehensive master's degree in the theoretical foundation and clinical application of traditional Chinese medicine (TCM). The curriculum includes acupuncture, herbal medicine, medical Tui Na, dietary therapy, and T'ai Chi/Qigong, as well as instruction in fundamental scientific concepts and biomedicine. The Academy is committed to training TCM health professionals and preparing them for a career of lifelong learning and professional development in order to advance traditional Chinese medicine in the twenty-first century.

Educational Objectives

The educational objectives of the American Academy of Acupuncture and Oriental Medicine are listed below. To achieve these objectives graduates will:

1. Demonstrate a solid understanding of the theories and philosophy of traditional Chinese medicine.
2. Be competent in skills of patient assessment, clinical diagnosis, and the development of treatment plans.
3. Be able to effectively administer various modalities in traditional Chinese medicine.
4. Demonstrate sufficient understanding of Western medical science to complement TCM medical diagnosis and to enable informed and responsible referrals.
5. Display a sound understanding of professional ethics.

6. Be competent in the application of professional practice standards in order to communicate and interact appropriately with peers and patients.
7. Be prepared to enter all available TCM professional practice opportunities including those in private practice, integrated clinics, hospitals, community health centers, teaching, and research.

Location

The American Academy of Acupuncture and Oriental Medicine is located at 1925 West County Road B2 in Roseville, Minnesota, near the junction of Interstate 35W and Highway 36. Our facilities include 5 classrooms, a teaching clinic with 10 treatment rooms and 3 consultation rooms, a conference room, study room, herbal pharmacy, library, bookstore, and administrative and faculty offices. Classrooms are equipped with acupuncture charts and models, human anatomy models, and herbal samples. There is also a student lounge area and space for ongoing T'ai Chi and Qigong courses. The building has ample free parking to accommodate students, faculty, and patients.



History of AAAOM

Following the remarkable success of the three TCM Health Centers in Minnesota, which began providing acupuncture services in 1995, The Academy's founders were strongly encouraged by staff and faculty of our sister school in China, the Shandong University of Traditional Chinese Medicine in Jinan, to establish a school of TCM in the United States. After much hard work and dedication, the Academy was founded in August 1997, and regular classroom instruction began in January, 1999.

Registration and Approval

The American Academy of Acupuncture and Oriental Medicine is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Accreditation

The Master of Science in Acupuncture and Oriental Medicine program of the American Academy of Acupuncture and Oriental Medicine is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine, which is the recognized accrediting agency for the approval of programs preparing acupuncture and Oriental medicine practitioners. The Accreditation Commission is located at 7501 Greenway Center Drive, Suite 820, Greenbelt, MD 20770, Telephone (301) 313-0855; Fax (301) 313-0912.

Minnesota Licenses Requirement for Practice

Minnesota requires that candidates pass the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) acupuncture examination in order to practice in the state. The Minnesota Board of Medical Practice is the licensing agency for practicing acupuncture in Minnesota. Graduates from the Acupuncture and Oriental Medicine program at the American Academy of Acupuncture and Oriental Medicine, which is an accredited program with the Accreditation Commission for Acupuncture and Oriental Medicine, are qualified to take the NCCAOM exams. The Academy prepares its students for national certification by the NCCAOM.





Traditional Chinese Medicine: Ancient Wisdom Plus Scientific Evidence

Traditional Chinese medicine is an aggregate of healing modalities, which includes acupuncture, Chinese herbal therapy, Tui Na, dietary therapy, T'ai Chi and Qigong. It is ultimately based in Taoist philosophy, and rests on several thousand years of observation, clinical experience, and scholarly research. The treatment methods and herbal formulas are empirically proven and have been refined over the centuries by many schools and many healing masters. It is a very stable and comprehensive system, yet it is also open-ended, able to incorporate any successful new methods. Chinese researchers have been applying scientific methodology to aspects of Chinese medicine for decades; Western scientists have jumped on the bandwagon more recently as interest in Oriental medicine has grown. The National Institutes of Health have classified traditional Chinese medicine as a "complete medical system." Scientific studies, both in China and in the West, have tended to substantiate the efficacy of Chinese medicine techniques and herbal therapies.

Traditional Chinese medicine is highly respected worldwide for effectively treating both common ailments and difficult health conditions. Millions of people throughout China's long history have maintained their wellness with Chinese medicine, used either as primary or complementary care.

Ancient Wisdom

Traditional Chinese medicine is more preventive in nature than conventional medicine. It believes that waiting to treat a patient until symptoms are full-blown is similar to digging a well after one has become thirsty. In ancient China, physicians were paid if they kept their clients well, not once their patients became ill. The relationship between physicians and patients was very close.

Traditional Chinese medicine is holistic. The modalities of treatment (acupuncture, Chinese herbal therapy, Tui Na), diet (nutrition and dietary therapy), and exercise (T'ai Chi and Qigong) are aimed at resolving the underlying causes of illness. Body, mind and spirit are considered to have a reciprocal relationship and are given equal weight when a Chinese medicine practitioner analyzes the causes of an imbalance.

From the very beginning, traditional Chinese medicine paid close attention to the emotional roots of illness, focusing especially on fear, anger, sadness, grief and worry. China's first book of medicine, *Yellow Emperor's Classic of Internal Medicine*, which was written more than 2,000 years ago, explains how these emotional factors attack different organ systems in the human body, causing a variety of health problems.

In addition to the emotions, climatic and environmental factors such as cold, heat, or dampness may cause specific illnesses. We are all familiar with people whose joint pains can predict weather changes. These profound, yet common-sense interconnections between the external and internal environments are at the core of traditional Chinese medicine's diagnosis and treatment principles.

Traditional Chinese medicine has a more comprehensive way of treating diseases than Western medicine. For instance, when a patient gets frequent infections, traditional Chinese medicine believes that just killing the bacteria is insufficient. It is more important to strive to enhance the

patient's immune system, thereby preventing future infections as well. Treatment for this kind of condition could include acupuncture, Chinese herbal therapy and Tui Na.

Because of its emphasis on preventive treatment, traditional Chinese medicine has an advantage in treating chronic health conditions such as asthma, headaches, depression, fatigue, allergies, immune deficiency disorders, joint and muscle pain, and gynecological disorders.

Modern Evidence

Every type of health problem has been treated successfully for thousands of years in China. Yet people always wonder: "Is there any scientific evidence?" Modern scientific research has found that:

- * Acupuncture points contain dramatically decreased electrical resistance, as compared with the surrounding skin.
- * Acupuncture releases neurotransmitters such as endorphins, serotonin and norepinephrine.
- * Acupuncture stimulates the nervous system to release adrenocorticotrophic hormones.
- * Acupuncture promotes vasodilatation and increases blood flow.
- * Acupuncture connects acupoints with corresponding brain structures, observed by functional magnetic resonance imaging (fMRI).

This may explain why acupuncture relieves pain, fights inflammation, helps wounds heal faster, and treats stroke and many other conditions. Scientific evidence has already convinced the FDA to upgrade acupuncture needles from "for investigational use only" to "safe and effective."

Many Chinese herbs, such as ginseng and ginkgo, have received extensive study. There are thousands of scientific papers available in English about these and other herbs' ability to treat health conditions and maintain wellness.

Chinese dietary therapy has gained respectful attention in the United States. Many of the phytochemicals that are prevalent in Chinese cuisine have been scientifically proven to be beneficial for numerous health conditions, such as the photestrogen in soy products being therapeutic for menopause and cancer.

Studies done at the Medical School of Washington University and the Health Center of Emory University show that practicing Tai Chi is an excellent way to improve endurance, balance and flexibility at any age



Acupuncture and Oriental Medicine in the United States

History doubles back on itself. Before modern Western medicine was developed, people relied on natural products and methods to heal themselves. Many of these natural remedies were and are very effective, but they cannot deal with all of the suffering that both nature and industrialization bring to human beings. Because antibiotics, surgical intervention, and other wonders of modern medicine can be so dramatically effective, they have swept the world in the last hundred years, with the result that older forms of medicine have often been displaced or discredited. But it is true that, just as modern medicine demonstrated the limitations of natural medicine, so we are now beginning to recognize the limitations of Western medicine. The “magic bullets” of antibiotics or steroids, for example, have turned out to be a mixed blessing, with many side effects and unforeseen complications. Medical specialties have such a tight focus on a particular organ or disease that the patient often feels that he is just a “heart” or a “cancer” to his doctor, and that his emotional and spiritual needs are not even recognized, much less addressed. More and more people are once again looking to older, more integrated forms of medicine to address the perceived body-mind-spirit connection that has been subordinated to modern technology. The most significant development in health care in the past few years has been the increasing acceptance of complementary medicines by the public. Chinese medicine, possibly because the acupuncture needles offer such striking visual images, has become almost the poster child of complementary medicines, featured in many cover-page magazine stories. Today, TCM – a medical system that has been in continuous use for the last 4,000 years – is steadily gaining popularity in the United States and around the world.



Acupuncture and Oriental Medicine Utilization

The extent to which acupuncture and Oriental medicine are being utilized by people in the United States was revealed by two landmark reports published by Harvard Medical School professor Dr. David Eisenberg. The first report was published in the *New England Journal of Medicine* in 1993, based on a study conducted in 1990. Dr. Eisenberg reported that one third of Americans had received complementary and alternative medicine interventions. Most of these people were in the 25-to-49 age group, were significantly more likely to be Caucasian than any other racial group, were significantly more likely to have a college education, and to have an income of \$35,000 or more per annum. This national survey reported that Americans made more visits to complementary health care practitioners including acupuncturists than to MDs! A study conducted in 1994 showed that over 69% of physicians recom-

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mended complementary/alternative therapies to their patients at least once in the previous year, and 23% of the physicians had used complementary therapies themselves. A follow-up national survey by Dr. Eisenberg on trends in alternative medicine use was published in the *Journal of the American Medical Association* (JAMA) in 1998. This article reports a 47.3% increase in total visits to alternative medicine practitioners over seven years - from 427 million in 1990, to 629 million in 1997 - thereby exceeding total visits to all US primary care physicians.

The Food and Drug Administration (FDA) estimates that 15 million Americans visit acupuncturists annually. The National Commission for the Certification of Acupuncture and Oriental Medicine (NCCAOM) has certified 19,000 acupuncturists. The American Academy of Medical Acupuncture (AAMA) estimates there are currently more than 3,000 physicians practicing acupuncture in the United States. More and more MDs are beginning to recommend acupuncture to their patients. Recent gatherings of the Department of Continuing Education at Harvard Medical School included hundreds of MDs who were interested in learning more about complementary medicine, and every day's program included lectures on acupuncture and traditional Chinese medicine. A 1998 study published in the *Archives of Internal Medicine* revealed that acupuncture is the first choice of US medical practitioners who refer patients to a complementary medicine provider. An article appearing in the March 5, 2002 issue of *Annals of Internal Medicine* (the official publication of the American College of Physicians and the third largest medical journal in the United States) stated that acupuncture holds the most credibility in the medical community amongst all the complementary medical systems.

In an article in *Annals of Internal Medicine*, July, 1997, "Advising Patients Who Seek Alternative Medical Therapies," Dr. David Eisenberg cited five principal reasons individuals seek complementary treatment including acupuncture: 1. Health promotion and disease prevention. 2. Conventional therapies have been exhausted. 3. Conventional therapies are of indeterminate effectiveness or are commonly associated with side effects or significant risk. 4. No conventional therapy is known to relieve the patient's condition. 5. The conventional approach is perceived to be emotionally or spiritually without benefit.

An article which appeared in the May, 1998 issue of the *Journal of the American Medical Association* by John A. Astin, Ph.D. reported the results of a statistically representative survey of Americans about their use of acupuncture, homeopathy, herbal therapies, chiropractic, massage, exercise, vitamin therapy, spiritual healing, life-style diet, relaxation, folk remedies, and others. This survey indicates that patients suffering from chronic pain, anxiety, chronic fatigue, sprains/strains, addictions, arthritis and headaches - which account for 75% of all visits to a physician - have a low success rate with conventional medical treatment. Traditional Chinese medicine, including acupuncture, has a well-documented history of success in treating medical conditions such as chronic pain, anxiety, chronic fatigue, sprains/strains, addictions, arthritis and headaches. Traditional Chinese medicine is a complete medical system with a comparative advantage in treating pain conditions, functional disorders, chronic diseases, gastroenterological problems, gynecological health issues, and neurological and muscular-skeletal diseases.

Acupuncture and Oriental Medicine Licensure

In 1973, Nevada became the first state to adopt a system of licensure for acupuncturists. In 1974, Oregon conducted the first formal examination of acupuncture candidates. New York adopted a standard for licensure in 1975. Today forty-four states, plus the District of Columbia, have an acupuncture statute and license the professional practice of acupuncture. Most states designate their practitioners as "Licensed Acupuncturist," while "Doctor of Acupuncture" is the legal title in Rhode Island; "Acupuncture Physician" in Florida; "Doctor of Oriental Medicine" in New Mexico; "Doctor of Oriental Medicine" or "Acupuncture Assistant" in Nevada; "Acupuncture Assistant" in Louisiana. California uses both "Licensed Acupuncturist" and "Certified Acupuncturist" to designate its practitioners. Candidate licensure in most states requires passing the examinations provided by the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM), with the exception of California and Nevada, which have their own examinations. Most states have separate acupuncture boards to govern the practice of acupuncture, while some states choose other governance options such as the Board of Medical Practice (Minnesota), Department of Public Health (Connecticut), or Department of Regulation and Licensing (Wisconsin). The acupuncture boards in most states generally consist of acupuncturists who review applicants and regulate the practice of acupuncture. States which regulate acupuncture practice through their Medical Board or Department of Public Health will have an advisory board to assist the review of applicants and regulation of the field. Thirty-two states allow medical doctors to practice acupuncture without specific training, while eleven states, plus Washington D.C., clearly indicate that acupuncture is not in the scope of practice of an MD without specific training. Seven states remain undetermined on this issue. Only seven states allow doctors of chiropractic to practice acupuncture without specific training, while thirty-seven states, plus Washington D.C., clearly stipulate that acupuncture is not in the scope of practice of a doctor of chiropractic without specific training, and five states are undetermined. The practice of Chinese herbology is included in the definitions of acupuncture and Oriental medicine in states such as Florida, Minnesota, California, Texas, New Mexico, Oregon, while no clear definition is provided in many other states.

Acupuncture and Oriental Medicine Research

Acupuncture and Chinese medicine have been continuously practiced for thousands of years. Before TCM/acupuncture began to achieve higher visibility in the West in the 1970's, very little scientific research had been done in the United States, although researchers in Asia had been applying scientific methodology to traditional Chinese medicine (TCM) for decades. After traditional Chinese medicine including acupuncture gained a foothold in the West, there was a demand for scientific studies that would either prove or conclusively disprove the success stories that acupuncture enthusiasts were claiming. Skeptics were sure that the bright light of scientific methodology would show that Chinese medicine, and especially acupuncture, was all "smoke and mirrors." Significantly, the scientific studies have uniformly backed up the claims of Chinese medicine, lending support to those who wish to take the best of conventional and complementary medicine and integrate them. Improved acupuncture research has steadily increased over the past ten years. A consensus conference on acupuncture convened by the National Institutes of Health (NIH) concluded its panel

Acupuncture and Oriental Medicine in the United States

report with the endorsement "...there is sufficient evidence of acupuncture's value to expand its use into conventional medicine and to encourage further studies of its physiology and clinical value." This statement was published in the *Journal of the American Medical Association* in 1998. *The Lancet* concluded that "the West Gets the Point" in an End-of-Year review article in 1998. Scientific evidence has firmly established that acupuncture is effective for many conditions including post-operative pain from dental surgery, and nausea and vomiting from chemotherapy. The National Library of Medicine under the NIH has indexed 2302 research papers on acupuncture, compiled from January 1970 through October 1997 and available to English readers. The NIH has sponsored 155 acupuncture research projects to date. Presently, there is a booming, ever-growing interest by researchers around the world in applying the scientific methodologies of clinical trials, pharmaceutical research, and double-blind studies to acupuncture, Chinese herbal medicine, Qigong, and Tai Chi.

Acupuncture and Oriental Medicine Education

Training programs for acupuncture, Chinese herbology, and other modalities of Oriental medicine are provided through accredited and candidacy colleges. The National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) has established certification programs in acupuncture, Chinese herbology and Oriental bodywork therapy. The Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) is the accrediting agency for the master's degree and master's level certificate and diploma program in acupuncture. The Council of Colleges of Acupuncture and Oriental Medicine (CCAOM) develops academic and clinical guidelines and core curriculum requirements for master's level programs in acupuncture as well as acupuncture and Oriental medicine. More recently, CCAOM developed doctoral level programs in acupuncture and Oriental medicine.

Currently there are fifty accredited and candidacy colleges offering acupuncture and Oriental medicine programs in the United States. These organizations recognize the vast cultural and historical background of Oriental medicine, and the diversity involved in its teaching and practice. Because the United States has a strong tradition of respecting cultural diversity, Oriental medicine programs and colleges in this country have developed curricula and teaching protocols based in a variety of traditions including traditional Chinese medicine, Japanese acupuncture, five-element acupuncture, and French acupuncture.

Textbooks are a significant part of acupuncture and Oriental medicine education. There are now a wide variety of textbooks dealing with acupuncture, Chinese herbology, Chinese dietary therapy, Chinese medicine theory, Chinese medicine diagnostics, Chinese internal medicine, Chinese medicine gynecology, Chinese medicine dermatology and Chinese medicine pediatrics. Leading publishers in this field include Eastland Press, Churchill Livingstone, Blue Poppy Press and Foreign Language Press. These publications significantly supplement the teaching and education of acupuncture and Oriental medicine in the United States.

Master's Degree Program in Acupuncture and Oriental Medicine

The core curriculum of the Academy is designed to be a master's degree program. The Master's degree program of Acupuncture and Oriental Medicine prepares graduates to competently use acupuncture, Chinese herbal medicine, Tui Na and Oriental dietary therapy and other healing modalities from traditional Chinese medicine to accurately diagnose and effectively treat patients. This program meets the standards that allow students to successfully take the acupuncture, Chinese herbology, and Oriental medicine diplomate exams of the National Commission for the Certification of Acupuncture and Oriental Medicine.

The total curriculum of 3180 hours (182 credits) includes 1740 hours of didactic instruction on acupuncture, herbs and Oriental medicine, 540 hours of bioscience-related material and 900 hours of clinical observation and experience. Within the curriculum, students may choose to emphasize acupuncture, Chinese herbology, and/or Oriental medicine, and they may focus on one or more areas of specialization in traditional Chinese internal medicine, gynecology, geriatrics, pediatrics, dermatology, neurological disorders, musculo-skeletal disorders and sensory organ disorders. The program is designed to run twelve total trimesters, with fifteen weeks per trimester. The maximum time for program completion is eight years. It is also possible to accelerate through the program and complete it in nine trimesters. Students may enroll on a full-time or part-time basis.



Curriculum Outline

Curriculum for the Master's Degree Program in Acupuncture and Oriental Medicine is based on a 15-week trimester. Courses marked with an asterisk (*) are electives.

First Year

First Trimester

Course #	Course Title	Hours	Credits	Hours/Week
1101	TCM Theory	60	4	4
1102	Meridians	30	2	2
1103	TCM and Chinese Culture	30	2	2
1104	Anatomy & Physiology I	30	2	2
1105	Western Medical Terminology	30	2	2
1106	Surface Anatomy	30	2	2
1107	Tai Chi	30	2	2
1108	Clinical Observation I	30	1	2
	Total	270	17	18

Second Trimester

Course #	Course Title	Hours	Credits	Hours/Week
1201	TCM Diagnostics I	30	2	2
1202	Point Location I	60	4	4
1203	TCM Pathology	30	2	2
1204	Anatomy & Physiology II	30	2	2
1205	Microbiology	30	2	2
1206	TCM Dietary Therapy I	30	2	2
1207	Healing Qi Gong	30	2	2
1208	Clinical Observation II	30	1	2
	Total	270	17	18

Third Trimester

Course #	Course Title	Hours	Credits	Hours/Week
1301	TCM Diagnostics II	30	2	2
1302	Point Location II	60	4	4
1303	Clinical Chinese Herbology I	60	4	4
1304	Anatomy & Physiology III	60	4	4
1305	TCM Dietary Therapy II	30	2	2
1306	Clinical Observation III	30	1	2
	Total	270	17	18



Master's Degree Program in Acupuncture and Oriental Medicine

Second Year

First Trimester

Course #	Course Title	Hours	Credits	Hours/Week
2101	TCM Diagnostics III	60	4	4
2102	Acupuncture Prescriptions	60	4	4
2103	Clinical Chinese Herbology II	60	4	4
2104	Western Medical Pathology I	30	2	2
2105	Medical Chinese*	30	2	2
2106	Clinical Observation IV	30	1	2
	Total	240	15	16

Second Trimester

Course #	Course Title	Hours	Credits	Hours/Week
2201	OSHA/CNT	15	1	1
2202	Acupuncture Techniques	60	4	4
2203	Clinical Chinese Herbology III	60	4	4
2204	CPR/FA.	15	1	1
2205	Western Medicine Pathology II	30	2	2
2206	Clinical Observation V	30	1	2
	Total	210	13	14

Third Trimester

Course #	Course Title	Hours	Credits	Hours/Week
2301	TCM Treatment Principles	30	2	2
2302	Auricular Acupuncture	30	2	2
2303	Chinese Herbal Formulas I	60	4	4
2304	Western Physical Assessment	60	4	4
2305	Medical Tui Na	30	2	2
2306	Clinical Observation VI	30	1	2
	Total	240	15	16

Master's Degree Program in Acupuncture and Oriental Medicine

Third Year

First Trimester

Course #	Course Title	Hours	Credits	Hours/Week
3101	TCM Internal Medicine I	60	4	4
3102	Neurological Disorders in TCM	30	2	2
3103	Chinese Herbal Formulas II	60	4	4
3104	Western Internal Medicine	60	4	4
3105	Adv. Acupuncture Techniques*	30	2	2
3106	Clinical Practice I	120	4	8
	Total	330	18	22

Second Trimester

Course #	Course Title	Hours	Credits	Hours/Week
3201	TCM Internal Medicine II	60	4	4
3202	Musculo-Skeletal Disorders in TCM	30	2	2
3203	Chinese Herbal Formulas III	60	4	4
3204	Pediatric Tui Na	30	2	2
3205	Scalp and Hand Acupuncture	30	2	2
3206	Clinical Practice II	120	4	8
	Total	330	18	22

Third Trimester

Course #	Course Title	Hours	Credits	Hours/Week
3301	TCM Dermatology	30	2	2
3302	Chinese Patent Medicine	30	2	2
3303	Survey of Health Care Systems	30	2	2
3304	Lab Data Reading	30	2	2
3305	Yellow Emperor's Classic of Med*	30	2	2
3306	Clinical Practice III	120	4	8
	Total	240	12	16

Master's Degree Program in Acupuncture and Oriental Medicine

Fourth Year

First Trimester

Course #	Course Title	Hours	Credits	Hours/Week
4101	TCM Gynecology/Obstetrics	60	4	4
4102	Febrile Diseases	30	2	2
4103	Western Gynecology/Pediatrics	30	2	2
4104	TCM Geriatrics	30	2	2
4105	Board Review	30	2	2
4106	Clinical Practice IV	120	4	8
	Total	300	16	20

Second Trimester

Course #	Course Title	Hours	Credits	Hours/Week
4201	TCM Psychology	30	2	2
4202	Western Pharmacology	30	2	2
4203	Medical Referral	30	2	2
4204	TCM Counseling	30	2	2
4205	Adv. Herbal Prescriptions*	30	2	2
4206	Clinical Practice V	120	4	8
	Total	240	12	16

Third Trimester

Course #	Course Title	Hours	Credits	Hours/Week
4301	TCM Cases Studies	30	2	2
4302	TCM Pediatrics	30	2	2
4303	Practice Management	30	2	2
4304	Ethics, Legal & Professional Issues	30	2	2
4305	Sensory Organ Disorders in TCM*	30	2	2
4306	Clinical Practice VI	120	4	8
	Total	240	12	16

180 hours of clinical observation are required during the first six trimesters. 720 hours of clinical practice are required during the remaining six trimesters in order to complete the program.

Course Descriptions

1101 TCM Theory

4 credits/60 hours

Prerequisites: None

Provides the student with solid training in the basic theories of traditional Chinese medicine. Yin/Yang, five elements, Chi, Blood, essence, body fluids, visceral manifestation and the Zang/Fu organs and their interconnections are addressed in great detail.

1102 Meridians

2 credits/30 hours

Prerequisites: None

The beginning acupuncture course. Introduces general information about the concepts of meridians and collaterals, classifications of the meridian system, distribution laws of the meridians, distribution routes of the meridians and functions of the meridians and collaterals. Important acupuncture points will be discussed in the class.

1103 TCM and Chinese Culture

2 credits/30 hours

Prerequisites: None

Offers a cultural perspective on traditional Chinese medicine by tracing the historical development of both Chinese medicine and modern biomedicine in China, and emphasizes the cultural, environmental, and social-political events and interactions that have shaped the origin and development of traditional Chinese medicine.

1104 Anatomy & Physiology I

2 credits/30 hours

Prerequisites: None

Introduces the functions and interrelationships of the physical and biochemical structures of the human organism. Emphasis is on the structure and function of the human body systems and internal organs. In-depth discussions on cells, tissues, skin, bones, skeleton, joints, and muscles are included.

1105 Western Medical Terminology

2 credits/30 hours

Prerequisites: None

Introduction to the etymology and technical language used in Western biomedicine to describe the physiology and pathology of the human organism. Latin and Greek roots and constructions of the most commonly used medical terms.

1106 Surface Anatomy

2 credit/30 hours

Prerequisites: None

Provides students with a solid basis for the study of acupoints. This course introduces the structural and biological features of the superficial parts of the human body, especially the anatomical landmarks in the areas where the most important points are located. Also includes landmark anatomy of the muscles, nerves, bones, ligaments, nodes, glands and vessels from topographical view.



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1107 Tai Chi 2 credits/30 hours

Prerequisites: None

Through the practice of Tai Chi, students will gain understanding and perception of the flow of Chi through the body. A set of individual physical poses are performed together as a single, fluid, meditative form. The modified Yang-style Tai Chi form is presented in the class. Techniques to increase strength and flexibility and relieve physical and emotional stress are taught.

1108 Clinic Observation I 1 credits/30 hours

Prerequisites: None

Clinic observation allows the student to witness first-hand the diagnosis of patients and the formulation and implementation of treatment strategies in an actual clinic setting. It provides a vital link between theoretical studies and practical application, and establishes the foundation for clinical work in the future. The student begins to learn the role of an acupuncturist in an actual clinical setting, along with basic principles of diagnosis and treatment. Students observe treatments performed by clinical instructors, supervisors and upper level students in the faculty/student clinic. Students keep a clinical notebook of treatments observed.

1201 TCM Diagnostics I 2 credits/30 hours

Prerequisites: TCM Theory

The first of a three-trimester series. This course combines didactic material on diagnostic theory with practical experience. Classical TCM diagnostic methods such as diagnosis by looking, hearing and smelling, asking and feeling. Includes in-depth discussion of commonly seen symptoms or signs of different diseases which gradually leads to the development of practical diagnostic skills.

1202 Point Location I 4 credits/60 hours

Prerequisites: TCM Theory

First of a two-trimester series. Students learn various point location systems: anatomical, proportional, by palpation, anatomical Chinese inch (cun) and fen, and the System of Nomenclature and Knowledge of Standards of the WHO Scientific Group to Adopt a Standard of International Acupuncture Nomenclature. Also included are the classification of points, forbidden points, functions and indications of acupuncture points, the location of approximately four hundred acupoints, and the location and trajectory of the twelve regular meridians, eight extra meridians and fifteen collateral vessels. This course focuses on the location, indications and contraindications, needle depths, general anatomy, and clinical energetics of the points of the Lung, Large Intestine, Stomach, Spleen and Heart meridians.

1203 TCM Pathology 2 credits/30 hour

Prerequisites: TCM Theory

Covers the six exogenous, seven emotional, and miscellaneous pathogenic factors. Pathological mechanisms are discussed in depth. It covers disharmony of Yin and Yang, conflict between anti-pathogenic and pathogenic Chi, and abnormal descent or ascent of Chi. The mechanisms of common TCM patterns are discussed.

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1204 Anatomy & Physiology II 2 credits/30 hours

Prerequisites: None

A continuation of 1104. The regulation, integration and maintenance of the body are discussed. Subjects include the central nervous system, peripheral nervous system, the sense organs, endocrine system, cardiovascular system, immune system and the lymphatic system.

1205 Microbiology 2 credits/30 hours

Prerequisites: None

A fifteen-hour course which introduces the classification and morphological features of pathogenic microorganisms and the immune system, including AIDS, hepatitis, TB and other infectious diseases. Provides students with important basic knowledge for the protection of the patient and practitioner in the clinical setting.

1206 TCM Dietary Therapy I 2 credits/30 hours

Prerequisites: TCM Theory

Combines modern and traditional Chinese medicine nutritional principles. Students are taught the roles of foods in health maintenance and foods as therapeutic supplements, and the use of food as medicine. As diet is one of the healing modalities of traditional Chinese medicine, this course covers the categorization of common foods in terms of energy, temperature, flavor and function, suggests dietary regimens for various health conditions, and discusses the preparation of common foods and herbal recipes. A variety of techniques for assessing a patient's dietary intake and nutritional imbalances will be covered.

1207 Healing Qi Gong 2 credits/30 hours

Prerequisites: None

Healing Qi Gong is an integrated mind-body healing method that has been practiced with remarkable results in China for thousands of years. This course is mainly focused on Medical Qi Gong for healing and illness prevention. Starting with a general survey of several traditional Qi Gong systems practiced today, this course will cover the philosophy, historical development and scientific investigation of Qi Gong. The course consists of three components: lecture/instruction, Qi Gong exercises and meditation. After taking this course students can practice it for self-development or can teach it to patients to enhance the effects of acupuncture and herbal treatment.

1208 Clinical Observation II 1 credits/30 hours

Prerequisites: None

A continuation of 1108.

1301 TCM Diagnostics II 2 credits/30 hours

Prerequisites: TCM Theory

A continuation of 1201. Introduces two important diagnostic skills in Chinese medicine: tongue diagnosis and pulse diagnosis. Methods of tongue observation and taking the pulse, identification of different tongue pictures and pulse conditions and their different indications will be discussed in detail, with the goal of helping students establish a solid basis for the practice of these two important skills.

1302 Point Location II 4 credits/60 hours

Prerequisites: TCM Theory

A continuation of 1302. This course focuses on the Small Intestine, Urinary Bladder, Kidney, Pericardium, Triple Burner, Gall Bladder, Liver, Governing Vessel and the Conception Vessel meridians and extra meridians. Also included is a selection of extra points, the depths and angles of needle insertion, as well as contraindications for needling and moxibustion.

1303 Clinical Chinese Herbology I 4 credits/60 hours

Prerequisites: TCM Theory

First of a three-trimester series. This course provides botanical knowledge related to Chinese *materia medica*, a general introduction to Chinese medicine herbs, such as tastes and properties and methods of preparation, as well as specific details on eighty Chinese herbs, including classification, taste, properties, entering meridians, actions, indications, contraindications, and relevant research describing physiological action and preparation. Classes of herbs covered include those that release exterior conditions, herbs that clear Heat, and downward-draining herbs. Leading formulas for each category are introduced.

1304 Anatomy & Physiology III 4 credits/60 hours

Prerequisites: None

The continuation of 1204. Topics include the respiratory system, digestive system, urinary system, and the reproductive system. Body fluids, electrolytes, acid-base balance, human development and heredity are also discussed.

1305 TCM Dietary Therapy II 2 credits/30 hours

Prerequisites: TCM Theory

A continuation of 1206, introducing the application of Chinese medicine dietary therapy in internal medicine, gynecology, pediatrics and geriatrics. Designed to promote understanding of the specific nutritional and dietary needs of women at different stages of life, and of children during various developmental stages from a traditional Chinese medicine point of view. Foods and their specific Foods and dietary recipes with their TCM properties and functions for women, children and the elderly are addressed.

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1306 Clinic Observation III 1 credits/30 hours

Prerequisites: None

A continuation of 1208.

2101 TCM Diagnostics III 4 credits/60 hours

Prerequisites: TCM Diagnostics I & II

A continuation of 1301. Mainly covers the skills needed to collect and analyze the symptoms and signs of disease and make a pattern diagnosis. About 150 patterns commonly seen in the clinic are included. Students also learn how to fill out the patient chart and record findings, treatment, etc.

2102 Acupuncture Prescriptions 4 credits/60 hours

Prerequisites: Point Location I & II

Introduces the principles of point selection and combination in clinical practice. Applications of specific points and principles of acupuncture point prescriptions are thoroughly discussed, as well as classical rules and contemporary methods for clinical point selection and combination.

2103 Clinical Chinese Herbology II 4 credits/60 hours

Prerequisites: TCM Theory

A continuation of 1303. Introduces 120 Chinese herbs and their classification, taste, properties, entering meridians, actions, indications, contraindications and preparation. Herbal classifications covered include herbs that clear away heat, drain dampness, expel wind dampness, and herbs that transform phlegm and stop coughing. Leading formulas for each category are introduced

2104 Western Medicine Pathology I 2 credits/30 hours

Prerequisites: Anatomy & Physiology I, II & III

Students study Western biomedical approaches to the etiology, progression, and pathology of disease with a view toward developing a deeper understanding of this dominant medical perspective. This understanding will improve communication skills with health professionals and patients. The pathologic basis of some major diseases will be covered, including cell injury, inflammation, genetic diseases, neoplasia, infection, blood vessel diseases and immune disorders.

2105 Medical Chinese* 2 credits/30 hours

Prerequisites: None

This is an introductory course to reading and researching Chinese medical literature. The commonly used Chinese medical terms are the focus of this course. The skills for researching the Chinese medical literature with the help of dictionaries are mastered in this class.

2106 Clinic Observation IV 1 credits/30 hours

Prerequisites: None

A continuation of 1306.



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2201 OSHA/CNT

1 credit/15 hours

Prerequisites: None

Teaches the student sterilization and sanitation procedures as they apply to the practice of acupuncture. Also includes commonly used cleaning needle techniques. Enable the student to meet the requirements of work in the acupuncture clinical environment. One of the requirement for national certification. OSHA introduces the regulations of the Occupational Safety and Health Administration as applied at city, state and federal levels. Public safety issues are extensively discussed.

2202 Acupuncture Techniques

4 credits/60 hours

Prerequisites: Point Location I & II

Provides an in-depth discussion of various acupuncture and moxibustion techniques. Includes commonly used techniques, such as the use of varieties of needles, manipulations, electro-acupuncture techniques, cupping therapies, moxibustion therapies, and so on. The indications of the various techniques will also be covered in this course.

2203 Clinical Chinese Herbology III

4 credits/60 hours

Prerequisites: TCM Theory

Introduces 120 Chinese herbs and their classification, tastes, properties, entering meridians, actions, indications, contraindications and preparation. Herbal classifications to be covered include herbs that warm the interior and expel Cold, aromatic herbs that transform Dampness, herbs that relieve food stagnation, herbs that regulate Chi and Blood, astringent herbs, substances that calm the spirit, aromatic substances that open the orifices, and herbs that extinguish Wind and stop tremors. Leading formulas for each category are introduced.

2204 CPR/First Aid

1 credit/15 hours

Prerequisites: None

Teaches students the basic emergency procedures used in first aid situations. Trauma, burns, soft tissue injuries, bandaging and splinting techniques and emergency childbirth are among the topics covered. Techniques in basic cardiopulmonary resuscitation (CPR) are introduced.

2205 Western Medicine Pathology II

2 credits/30 hours

Prerequisites: Anatomy & Physiology I, II & III

In this course students will study the Western biomedical approaches to disease origination, progression, and pathology with a view toward developing a deeper understanding of this dominant medical perspective, and communicating with other health professionals and patients. The major pathologies and the therapeutic strategies of each of the major body and organ systems will be covered, including the cardiovascular, neurological, respiratory, musculoskeletal, uro-genital, gynecological, and gastroenterological systems, and the heart, the liver and the kidneys.

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2206 Clinical Observation V **1 credits/30 hours**

Prerequisites: None

A continuation of 2106.

2301 TCM Treatment Principles **2 credits/30 hours**

Prerequisites: TCM Theory; TCM Diagnostics I, II & III

This class introduces the eight treatment principles, the different patterns covered by them and the commonly used herbs, formulas and points for each of these patterns. It will discuss the meaning, the application and the indications of the eight treatment principles and the manifestations with detailed analysis of these patterns.

2302 Auricular Acupuncture **2 credits/30 hours**

Prerequisites: Point Location I & II

The ear is one of the most clinically significant microsystems in traditional Chinese medicine. Students will examine the physical structures of the outer ear, locate acupoints on the various auricular surfaces, and study those acupoints in their therapeutic and diagnostic applications. Auricular acupuncture will be presented both as an independent modality and in combination with major-meridian acupoint selection strategies for a number of disorders, including chemical dependency and detoxification

2303 Chinese Herbal Formulas I **4 credits/60 hours**

Prerequisites: Chinese Herbology I, II & III

First in a three-trimester series. Covers general knowledge of Chinese formulas and prescriptions, such as the relationship between formulas and therapeutic principles, commonly used therapeutic methods, classification, composition, patterns and the preparation of formulas. The primary focus is on the applications and modifications of individual formulas. After completing this class, students are expected to be able to correctly select and modify a formula according to an accurate pattern correctly identified. As one of the most important courses in Chinese medicine, this course will provide students with the most important therapies in Chinese Medicine.

2304 Western Physical Assessment **4 credits/60 hours**

Prerequisites: Anatomy & Physiology I, II & III

The purpose of this course is acquaint the students with Western physical diagnostic processes combining history taking, physical examination and differential diagnosis. Common physical examinations of the skin, head and neck, eyes, ears, nose and throat, thorax and lungs, heart and neck vessels, peripheral vascular system and lymphatic system, abdomen, muscular and skeletal system, neurological system, male genitalia, female genitalia/breast will be introduced & covered.



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2305 Medical Tuina 2 credits/30 hours

Prerequisites: TCM Theory

Introduces the principles and techniques of the traditional Chinese physical therapy known as Tuina. Students are trained to a level of basic proficiency in the treatment of structural and soft-tissue injury and dysfunction. Students learn how to deal with common health problems including general health, shoulder, neck, abdominal, common-cold, and headache protocols. Training is intended to develop the students' physical approach to bodywork as a primary or complementary modality in their practice.

2306 Clinical Observation VI 1 credits/30 hours

Prerequisites: None

A continuation of 2206.

3101 TCM Internal Medicine I 4 credits/60 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

This course focuses on discussion of about 30 commonly seen diseases in TCM internal medicine which are treated with herbal medicine. Each of the diseases is introduced by name, etiology, pathogenesis, pattern differentiation, main manifestations, analysis of the clinical manifestations, treatment principles, formulas and their modifications.

3102 Neurological Disorders in TCM 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

This course introduces the techniques and skills on how to treat neurological disorders. It will cover the main manifestations of different conditions of the neurological system, their pattern differentiation and the herbal medicine and acupuncture treatment techniques.

3103 Chinese Herbal Formulas II 4 credits/60 hours

Prerequisites: Chinese Herbology I, II & III

A continuation of 2303. Sixty classical formulas and their variations are presented and treatment strategies are discussed. Formula groups to be covered include formulas that harmonize, expel Dampness, warm interior Cold, and tonify.

3104 Western Internal Medicine 4 credits/60 hours

Prerequisites: Anatomy & Physiology I, II & III; Western Pathology I & II

A review of pathology, signs, symptoms, diagnosis and preferred treatment modalities for major internal disorders according to Western medicine. This course will focus on an understanding of the internal medicine system. Examination techniques and clinical aspects of internal disorders are discussed.

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3105 Advanced Acupuncture Techniques* 2 credits/30 hours

Prerequisites: Point Location I & II

This is an advanced course in acupuncture techniques and skills. It focus on the needling techniques and skills on the 100 commonly used acupuncture points. A variety of techniques and skills on a given point or a specific diseases will be discussed and demonstrated.

3106 Clinical Practice I 4 credits/120 hours

Prerequisites: Pre-clinical Exam

Student Interns work in teams of two under the supervision of a Clinic Supervisor. Student Interns are responsible for all aspects of Clinic organization and operation, patient diagnosis and treatment using acupuncture, herbs and other TCM healing modalities. Teams remain together throughout this stage, and all members of a team are responsible for safe and appropriate patient treatment, from the initial patient visit through diagnosis, record keeping and case management. One team member is responsible for application of treatment, while the other team members act as assistants and are present throughout the treatment. All team members are responsible for maintaining the appropriate level of professional medical care at all times.

3201 TCM Internal Medicine II 4 credits/60 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

This the continuation of 3101. More Chinese medicine internal medicine conditions are covered.

3202 Musculo-Skeletal Disorders in TCM 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

This course provides knowledge and skills on how to treat musculo-skeletal conditions, both acute and chronic. It will cover the main manifestations of different conditions of the musculo-skeletal system, their pattern differentiation and the herbal medicine, acupuncture and tui Na treatment techniques.

3203 Chinese Herbal Formulas III 4 credits/60 hours

Prerequisites: Chinese Herbology I, II & III

A continuation of 3103. Sixty classical formulas and their variations are presented and treatment strategies are discussed. Formula groups to be covered include formulas that regulate Chi, invigorate Blood, stop bleeding, stabilize, and calm the spirit.

3204 Pediatric Tui Na 2 credits/30 hours

Prerequisites: TCM Theory; Point Location I & II

In this course, basic principles are learned through lectures, and essential techniques are demonstrated through hands-on experience. Indications and contraindications of major Tui Na techniques will be addressed and Tui Na techniques are applied to common health problems of children.



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3205 Scalp and Hand Acupuncture 2 credits/30 hours

Prerequisites: Point Location I & II

This course provides students with the special point or zones in the scalp, their locations, indications, needling methods and their applications in different diseases. It will also cover the hand acupuncture techniques, including the points, their indications and their clinical applications.

3206 Clinical Practice II 4 credits/120 hours

Prerequisites: Pre-clinical Exam

A continuation of 3106.

3301 TCM Dermatology 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

Treatment strategies of Chinese herbal medicine for skin disorders are discussed. Subjects include bacterial, viral, and fungal infections, dermatitis, inflammatory reactions, scaling disorders and autoimmune rheumatologic skin diseases.

3302 Chinese Patent Herbal Medicine 2 credits/30 hours

Prerequisites: Chinese Herbology I, II & III

Reviews traditional Chinese patent herbal formulas which are widely prescribed both in China and the United States. The therapeutic functions and classifications of the herbal patents are discussed, and students are taught to use them effectively. Both pattern-oriented classical formulas and disease-oriented modern formulas are discussed.

3303 Survey Of Health Care Systems 2 credit/30 hours

Prerequisites: None

An overview of Western health care systems. Health insurance and provider systems, HMO's, general medical practice and specialties are discussed. The goal is to promote effective communication with other health and medical practitioners, to make effective referrals, and to better understand patients' prior treatments. A comparison of conventional medicine and complementary medicine is discussed.

3304 Laboratory Data Reading 2 credits/30 hours

Prerequisites: Anatomy & Physiology I, II & III; Western Pathology I & II

Helps the student develop basic skills in interpreting medical images such as X-rays, CT scans and MRI. The student learns to read common Western medical diagnostic tests in conjunction with his/her future practice.

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3305 Yellow Emperor's Internal Classic* 2 credits/30 hours

This course provides students with the chance to read, understand and explore the original text *in the Yellow Emperor's Internal Classic*, the book that laid the foundation for Chinese medicine theory, with an aim to understand Chinese medicine concepts and theory at an advanced level.

3306 Clinical Practice III 4 credits/120 hours

Prerequisites: Pre-clinical Exam

A continuation of 3206.

4101 TCM Gynecology/Obstetrics 4 credits/60 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

Outlines the TCM diagnosis and treatment of common gynecological and obstetrical disorders, including menstrual disorders, breast disorders, reproductive disorders, and pregnancy and postpartum disorders. Classical and contemporary Chinese herbal approaches are discussed.

4102 Febrile Diseases 2 credits/30 hours

Prerequisites: Chinese Herbology I, II & III

This course introduces the basic concepts, principles, pattern diagnosis and treatment of common diseases caused by invasion of wind cold or epidemic pathogenic factors. Focuses will be on the specific pattern diagnosis, analysis of the patterns and application of herbs in these two systems.

4103 Western Gynecology/Pediatrics 2 credits/30 hours

Prerequisites: Anatomy & Physiology I, II & III; Western Pathology I & II

This course introduces students to Western-medicine diagnosis and treatment of common gynecological and pediatric disorders. Pathology, signs, symptoms, diagnosis and preferred treatment modalities for major gynecological and pediatric disorders are discussed.

4104 TCM Geriatrics 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

This course mainly discuss the common diseases of the elderly in practice. The common diseases of the respiratory, cardiovascular, digestive, urinary, immunologic, endocrine systems, as well as emotional disorders in the elderly are covered, with an emphasis on the characteristics of pathogenic factors, pathogenesis, treatment and prevention.

4105 Board Review 2 credits/30 hours

Prerequisites: Point Location I & II; TCM Theory, Pathology, and Diagnostics

This class is designed to help students prepare for the NCCAOM TCM Foundational Theory and Acupuncture certification exams.



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4106 Clinical Practice IV 4 credits/120 hours

Prerequisites: Pre-clinical Exam

Under supervision of a Clinic Supervisor, Student Interns, working alone, handle all phases of Clinic organization and operation and diagnose and treat patients with acupuncture and herbs. The Student Intern is responsible for the safe and appropriate provision of acupuncture, which includes all aspects of the case from the initial patient visit, diagnosis, record keeping and case management.

4201 TCM Psychology 2 credits/30 hours

Prerequisites: TCM Theory

Offers many interesting topics, such as how Chinese medicine looks at emotions, sentiments and feelings, how Chinese medicine analyzes the relationship between psychological problems and disease of the body and how Chinese medicine treats psychological disorders with physical manifestations or physical diseases with psychological problems. After this class, the student is expected to be able to provide future patients with more helpful advice, helping them to heal faster from a psychological perspective.

4202 Western Pharmacology 2 credits/30 hours

Prerequisites: Anatomy & Physiology I, II & III; Western Pathology I & II

This course is a survey of Western pharmacology, with emphasis on the most commonly prescribed medications. Upon completing this course, students will be able to demonstrate knowledge of different classifications of Western medications, their indications and therapeutic uses, side effects, interactions with other medications and the risks associated with each medication.

4203 Medical Referral 2 credits/30 hours

Prerequisites: Anatomy & Physiology I, II & III; Western Pathology I & II

Covers the common diseases or emergencies that may be met with in the acupuncture clinic. Such diseases as acute heart attack, abdominal pain and bleeding due to ectopic pregnancy will be included. Establishment of a medical referral system for a variety of emergency conditions is also discussed.

4204 TCM Counseling 2 credits/30 hours

Prerequisites: TCM Diagnostics I, II & III

Provides methods for developing listening/communication skills and establishing rapport with patients. Effective and efficient communication with patients is emphasized. Counseling skills are further developed in the framework of the four examinations.

4205 Advanced Herbal Prescriptions* 2 credits/30 hours

Prerequisites: Chinese Herbology I, II & III

This course is based on analyzing the inter-connection of the indications of formulas for a group of inter-related conditions, this class will offer students a better understanding of the compositions, indications and modifications of commonly used formulas.

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4206 Clinical Practice V 4 credits/120 hours

Prerequisites: Pre-clinical Exam

A continuation of 4106.

4301 TCM Case Studies 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

Unique and complicated cases from the experience of long-term practitioners will be presented in this course. Also provides the opportunity for students to bring in difficult cases for discussion.

4302 TCM Pediatrics 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

Introduces the basic principles of pediatric medicine, including common signs and symptoms of pediatric disorders. TCM pattern differentiation and treatment strategies for common pediatric diseases are discussed.

4303 Practice Management 2 credits/30 hours

Prerequisites: None

Introduces students to the basics of acupuncture business practice and management. Record keeping, informed consent, patient expectations, professional liability, patient contracts, insurance and billing, public education, and advertising and marketing are some of the topics which will be discussed.

4304 Ethics, Legal and Professional Issues 2 credits/30 hours

Prerequisites: None

This course examines the legal environment in which Chinese medicine operates, the scope of practice, and the acupuncture laws governing Minnesota and other states. The development of communication and counseling skills in professional practice is also stressed. Patient confidentiality, patient sensitivity to potential offenses and cultural differences are emphasized.

4305 Sensory Organ Disorders in TCM* 2 credits/30 hours

Prerequisites: Point Location I & II; Chinese Herbology I, II & III

This course introduces the etiology, clinical manifestations, diagnosis and treatment of the common sensory organ disorders. The focus is on the differential diagnosis of sensory organ disorders and analysis of the pathogenesis and to master different therapeutic methods.

4306 Clinical Practice VI 4 credits/120 hours

Prerequisites: Pre-clinical Exam

A continuation of 4206.

Note: Courses marked with an asterisk (*) are elective.

Course Classification

TCM Basics

1101	TCM Theory
1102	Meridians
1203	TCM Pathology
1201	TCM Diagnostics I
1301	TCM Diagnostics II
2101	TCM Diagnostics III
2105	Medical Chinese*
2301	TCM Treatment Principles
1103	TCM and Chinese Culture
1107	Tai Chi
1207	Healing Qi Gong
3305	Yellow Emperor's Classic of Medicine*



Acupuncture

1102	Meridians
1202	Point Location I
1302	Point Location II
2102	Acupuncture Prescriptions
2202	Acupuncture Techniques
2302	Auricular Therapy
3101	TCM Internal Medicine I
3102	Neurological Disorders in TCM
3105	Advanced Acupuncture Techniques*
3202	Musculo-Skeletal Disorders in TCM
3201	TCM Internal Medicine II
3205	Scalp and Hand Acupuncture
3301	TCM Dermatology
4101	TCM Gynecology
4105	Science-Based Acupuncture*
4302	TCM Pediatrics
4303	Practice Management
4304	Ethics, Legal and Professional Issues
4204	TCM Counseling
2201	OSHA/CNT
2204	CRR/First Aid



Chinese Herbology

1303	Clinical Chinese Herbology I
2103	Clinical Chinese Herbology II
2203	Clinical Chinese Herbology III
2303	Chinese Herbal Formulas I
3103	Chinese Herbal Formulas II
3203	Chinese Herbal Formulas III
3302	Chinese Patent Herbal Medicine
3101	TCM Internal Medicine I
3205	TCM Internal Medicine II
3102	Neurological Disorders in TCM
3201	Musculo-Skeletal Disorders in TCM
3301	TCM Dermatology
4101	TCM Gynecology/Obstetrics
4104	TCM Geriatrics
4205	Advanced Herbal Prescriptions*
4302	TCM Pediatrics
4301	TCM Case Studies
4304	Sensory Organ Disorders in TCM*
1206	TCM Dietary Therapy I
2105	TCM Dietary Therapy II

Clinical Medicine

1206	TCM Dietary Therapy I
1305	TCM Dietary Therapy II
2305	Medical Tui Na
3204	Pediatric Tui Na
3201	Neurological Disorders in TCM
3202	Musculo-Skeletal Disorders in TCM
3101	TCM Internal Medicine I
3201	TCM Internal Medicine II
4101	TCM Gynecology/Obstetrics
4302	TCM Pediatrics
3301	TCM Dermatology
4201	TCM Psychology
4301	TCM Case Studies
4104	TCM Geriatrics
4304	Sensory Organ Disorders in TCM*



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Biomedicine

1105	Western Medical Terminology
1106	Surface Anatomy
1205	Microbiology
1104	Anatomy & Physiology I
1204	Anatomy & Physiology II
1304	Anatomy & Physiology III
2104	Western Medicine Pathology I
2205	Western Medicine Pathology II
2304	Western Physical Assessment
4202	Western Pharmacology
3104	Western Internal Medicine
4103	Western Gynecology and Pediatrics
3303	Survey of Health Care Systems
3304	Laboratory Data Reading
4203	Medical Referral

Clinical Training

1108	Clinical Observation I
1208	Clinical Observation II
1306	Clinical Observation III
2106	Clinical Observation IV
2206	Clinical Observation V
2306	Clinical Observation VI
3106	Clinical Practice (Group) I
3206	Clinical Practice (Group) II
3306	Clinical Practice (Group) III
4106	Clinical Practice (Independent) I
4206	Clinical Practice (Independent) II
4306	Clinical Practice (Independent) III



Chinese Tuina Massage Program

Chinese Tuina Massage Program is a 41-trimester-credit and 660-clock-hour certificate program. Students with a high school diploma are qualified to enroll in this program. The purpose of this program is to train professional Tui Na therapists to restore, promote and maintain health through Tuina manipulations with a solid understanding of anatomy and physiology.

Curriculum Guide

First Trimester

Course #	Course Title	Hours	Credits	Hours/Week
TN1101	TCM Theory	60	4	4
TN1102	TCM Pathology	30	2	2
TN1103	Meridians and Points I	60	4	4
TN1104	Anatomy & Physiology I	30	2	2
TN1105	Introduction to Tui Na	15	1	1
	Total	195	13	13

Second Trimester

Course #	Course Title	Hours	Credits	Hours/Week
TN2101	TCM Diagnostics I	30	2	2
TN2102	TCM Diagnostics II	30	2	2
TN2103	Meridians and Points II	60	4	4
TN2104	Anatomy & Physiology II	30	2	2
TN2105	Anatomy & Physiology III	60	4	4
TN2106	Tuina Techniques	30	2	2
TN2107	Clinic Observation	30	1	2
	Total	270	17	18

Third Trimester

Course #	Course Title	Hours	Credits	Hours/Week
TN3101	Tuina in Internal Medicine	30	2	2
TN3102	Tuina in Sports Medicine	45	3	3
TN3103	Tuina in Pediatrics	30	2	2
TN3104	Tuina for Health Maintenance	15	1	1
TN3105	Practice Management and Ethical and Professional Issues	15	1	1
TN3106	Clinic Practice	60	2	4
	Total	195	11	13

The program totals 660 hours, with 570 didactic hours and 90 clinic hours.

Course Descriptions

TN1101 TCM Theory

4 credits/60 hours

Prerequisites: None

This course provides students with the most basic and important concepts and theories in Chinese medicine, including the Yin Yang and Five Element theories, and the theories of Qi, Blood, Body Fluids and Viscera Manifestations. It provides students with solid basis for the study of all future courses in the Tuina study.

TN1102 TCM Pathology

2 credits/30 hours

Prerequisites: None

This course covers the six exogenous pathogens, seven emotional factors and miscellaneous pathologic factors as well as pathological mechanisms or pathogenesis in Chinese medicine. The pathological portion covers disharmony between Yin and Yang, conflict between vital Qi and pathological factors, disturbance of the movement of Qi and the mechanism of different patterns of the Zang Fu organs.

TN1103 Meridians and Points I

4 credits/60 hours

Prerequisites: None

This course is to acquaint students with the theory of meridians and commonly used points in Chinese medical Tuina. Lecture includes the course and therapeutic functions of meridians. Location, functions and indications of points used in Tuina are covered. The twelve regular meridians and points will be discussed.

TN1104 Anatomy and Physiology I

2 credits/30 hours

Prerequisites: None

This course, the first in the Anatomy and Physiology curriculum, introduces the anatomical, histological and chemical structure of the human body on different organizational levels. It includes detailed discussions of the general anatomy, physiology of cells, tissues and skin. The second part of the class concentrates on the musculoskeletal system, and begins with an introduction to the general anatomy and physiology of bones, joints and muscles. It concludes with a discussion of individual bones and muscles of the upper limb.

TN1105 Introduction to Tuina

1 credit/15 hours

Prerequisites: None

This is an introductory course to Chinese medical Tuina. It will discuss the origin and development of Tuina therapy, different schools of Chinese Tuina, mechanisms of Tuina treatment, and application of Tuina, with a focus on providing a general overview of the Tuina therapy to students.

TN2101 TCM Diagnostics I **2 credits/30 hours**

Prerequisites: TCM Theory

This is the first TCM Diagnostics course. It mainly deals with the four diagnostic skills in Chinese medicine (Observing, Smelling and Listening, Inquiring and Palpating), including tongue and pulse diagnosis. The focus is placed on clinical application of these skills and analysis of the clinical significance of the symptoms and signs gained by the four skills.

TN2102 TCM Diagnostics II **2 credits/30 hours**

Prerequisites: TCM Theory

This course is a continuation of TCM Diagnostics I, and develops the student's knowledge of the basic diagnostic skills needed to make pattern identification. It covers the patterns commonly seen in the clinic, with detailed discussion of the causes, pathogenesis, symptoms, symptoms analysis and essentials to make the diagnosis of patterns. After taking this class, students will be able to skillfully apply diagnostic techniques, make a correct pattern diagnosis and differentiate one pattern from others. The TCM understanding of the classification of disease and its relationship with symptoms, signs and patterns as well as case studies will be discussed.

TN2103 Meridian and Points II **4 credits/60 hours**

Prerequisites: TCM Theory

This is the second part of the course Meridians and Points. This course will continue to cover the twelve regular meridians. The eight extra meridians, the twelve divergent meridians, the fifteen Luo-collaterals, the twelve muscular system, the twelve cutaneous areas will also be covered. Points on the regular meridians, the Ren and Du meridians, extra points, and those points specially used in pediatric Tuina are discussed.

TN2104 Anatomy and Physiology II **2 credits/30 hours**

Prerequisites: None

This course is a continuation of Anatomy and Physiology I. The main subjects are the skeletal, muscular, and nervous systems. Individual bones and muscles of the body will be discussed, including their locations, connections, and, in the case of muscles, their origin, insertion, function and nerve supply will be described. Lecture on the nervous system will cover the general organization, anatomical location and function of various nervous tissues.

TN2105 Anatomy and Physiology III **4 credits/60 hours**

Prerequisites: None

This course is a continuation of Anatomy and Physiology II. It mainly focuses on the internal organ systems and their anatomical and histological structure, and the physiological processes which form their functional basis.



Chinese Tuina Massage Program

TN2106 Tuina Techniques

2 credits/30 hours

Prerequisites: TCM Theory

This course will be dedicated to the manipulations of Chinese medical Tui Na. Nearly thirty manipulation techniques will be introduced. Lectures will focus on the essentials of techniques. The functions and indications of each technique are discussed as well. All techniques will be demonstrated in class. Students will have opportunities to practice on each other supervised by experienced instructors.

TN2107 Clinic Observation

1 credit/30 hours

Prerequisites: None

Clinic observation allows students to witness the diagnosis and treatment of patients in a clinic setting. It provides a vital link between theoretical studies and practical application, and establishes the foundation for clinical work in the future. Students learn the procedures of Tuina, along with the basic principles of diagnosis and treatment. The students observe treatments performed by clinical instructors, supervisors and upper level students in the faculty/student clinic. Students will keep a clinical notebook of treatments observed.

TN3101 Tuina in Internal Medicine

2 credits/30 hours

Prerequisites: TCM Theory; Meridians & Points I & II

This course introduces Tuina as it applies to internal disorders. A total of 30 diseases of the respiratory, digestive, circulatory, and urinary systems, as well as emotional imbalance will be introduced. Discussions include the etiology, pathogenesis, main manifestations, diagnosis, differentiation of patterns, and Tuina treatment. Instructors will demonstrate the Tuina techniques and students will be asked to practice on each other.

TN3102 Tuina in Sports Medicine

3 credits/45 hours

Prerequisites: TCM Theory; Meridians & Points I & II

This course introduces Tuina as it applies to sports medicine. A total of 30 diseases of the musculoskeletal-skeletal and neurological systems, and sport injuries will be covered. Discussions include the etiology, pathogenesis, main manifestations, diagnosis, differentiation of patterns, and Tuina treatment. Lectures will focus on the Tuina treatment. Instructors will demonstrate the Tuina techniques and students will be asked to practice on each other.

TN3103 Tuina in Pediatrics

2 credits/30 hours

Prerequisites: TCM Theory; Meridians & Points I & II

This is a course of the clinical application of Tuina on children. A total of 20 pediatric conditions will be discussed in this course. For each condition, etiology, pathology, pattern identification, treatment principle, and Tuina manipulations are covered. Students will have a chance for demonstration under supervision of experienced practitioners.

TN3104 Tuina for Health Maintenance

1 credit/15 hours

Prerequisites: TCM Theory

This course introduces Tuina applied to health maintenance. Lectures cover health maintenance for the respiratory, digestive, reproductive, cardiovascular, and central nervous systems. Cosmetic Tuina will also be introduced. Demonstrations will be conducted by the instructor and student are asked to practice on each other.

TN3105 Practice Management and Ethical and Professional Issues

1 credit/15 hours

Prerequisites: None

This course introduces students to the basics of Tuina business practice and management. Record keeping, informed consent, patient expectations, professional liability, patient contracts, insurance and billing, public education, advertising and marketing, legal compliance, and legal issues are some of the topics which are discussed. The legal environment in which Tuina operates, the scope of practice and ethics are examined. The development of communication and counseling skills in professional practice is also stressed. Patient confidentiality, patient sensitivity to potential offenses and cultural differences are emphasized.

TN3106 Clinical Practice

2 credits/60 hours

Prerequisites: TCM Theory; Meridians & Points I & II; Clinic Observation

Student interns work independently under the supervision of a Clinic Supervisor. Student interns are responsible for all aspects of clinic organization and operation, patient diagnosis and Tuina treatment. Students are responsible for maintaining appropriate level of professional care, and safe and appropriate patient treatment at all times, from the initial patient visit through diagnosis, record keeping and case management.





Student Policies

Please note: An electronic version of the Academy's catalog is available online at www.aaaom.edu. In the event of any discrepancy of content between the published catalog and the electronic catalog, the electronic version will take precedence over the published version.

Student Attendance

Students are expected to attend all regularly scheduled classes and clinic shifts, and special seminars as required. Students are responsible for all assignments and for the content of all classes. Anticipated absences from class need prior approval. Students should arrange for classmates to take notes in the event of excusable absence such as serious illness or injury, childbirth, and death in the immediate family. A student who has more than three absences from a class, or has missed more than 20% of the class content may not receive credit for that class. Tardiness may be counted as absence at an instructor's discretion. Students are responsible for arranging to make up any missed work with the instructor, and must make up all assignments and/or exams in order to receive course credit.

Leave of Absence

A student may request a Leave of Absence, which allows him/her to interrupt study while maintaining current registration. The request for a LOA must be made in writing and is reviewed by the President or Academic Dean. Permission is usually granted for any of the following reasons:

1. Medical problems and maternity leave.
2. Financial difficulties.
3. Personal situations that warrant the student to temporarily suspend attendance, such as compulsory military service.
4. Emergency in the student's immediate family.

The expected date of return must be specified, and an LOA is normally limited to no more than sixty days. After sixty days, students on LOA are dismissed and must re-enroll in order to return to the Academy. While a student is on LOA he/she is responsible for tuition payments which must be paid in their entirety before the student resumes attendance.

Students whose LOA extends beyond 60 days who wish to re-enter the program will need to re-apply under the admission policies then in effect and, if applicable, take all tests in courses which they have not fully completed. All missing work must be made up. Students on LOA must contact the Academic Dean in writing at least one week prior to the expiration of the LOA in order to arrange resumption of classes.

Student Records

Student academic records are maintained in permanent files in the Administration Office. A student record contains all documents relating to a student's activities at the Academy including but not limited to: admissions, quarterly registration, tuition payments, correspondence, comprehensive exam scores, tuition agreement form, and health documents. Students must keep the American Academy of Acupuncture and Oriental Medicine informed of their current addresses and phone numbers.

Student interns and observers must document all clinical treatments and observations, to be signed by supervising faculty. These records must be handed in at the end of each quarter for administrative record-keeping. Students in clinic are required to follow federal regulations in regard to protected healthcare information.

Academic Progress

All students must continue to make satisfactory academic progress throughout the program to remain enrolled. Each trimester a minimum of fifteen credit units must be accomplished for full-time students. A minimum C average must be maintained for all courses taken in an academic year. "Satisfactory" must be achieved for all clinic work. A passing grade must be achieved for any comprehensive, demonstrative or oral examination. A student who does not maintain this minimum average will not be able to enroll for the subsequent academic year. Students who receive a failing grade in any course will be required to repeat that course, or complete appropriate remedial work with a passing grade, prior to continuation in advanced course work. Tuition for repeated courses will be assessed at current tuition rates.

In order to ensure that students have regular review by both faculty and administration, three points have been identified for evaluation:

1. At completion of one year of enrollment, all student records are evaluated for strengths and weaknesses and if remedial work is required, competence in the specific area must be demonstrated by the next evaluation.
2. Upon completion of the sixth trimester, students, if needed, will be advised of their strong and weak areas.
3. Both the preclinical examination and comprehensive examination provide evaluation of program learning outcomes which are used as checkpoints for a student's ability for continuing within the program.

Comprehensive Examinations

The Academy uses two comprehensive examinations to determine the readiness of students to advance to the next phase of the program:

Preclinical Examination: This examination is given at the end of the sixth trimester. It is designed to test students on their comprehension, retention and ability to apply all material



Student Policies

covered during the first two years, including Chinese medicine theory, Chinese medicine pathology and diagnostics, meridians and point location, acupuncture techniques and treatment principles, clean needle techniques, Chinese herbology and Western biomedicine. Students must pass the written and practical components with a minimum average of 70% to advance to the next stage of study and practice, in which they will begin Group and Independent clinical practice.

Comprehensive Examination: This examination is given at the end of the eleventh trimester to test students on their comprehension, retention and ability to apply all material covered from the first through eleventh trimesters of the program. Chinese medicine theory, Chinese medicine pathology and diagnostics, meridians and point location, acupuncture techniques and treatment principles, clean needle techniques, Chinese herbal materia medica and formulas, acupuncture and Chinese herbal medicine clinical applications and Western biomedicine covered during this period are included. Students must pass the written and practical components with a minimum average of 70% to graduate from the Academy.

Academic Probation

Students who do not make satisfactory academic progress are placed on academic probation, with one trimester to make up the deficiency through an approved study plan. The student is notified of probation status and this is recorded in the student's file. The student must then submit a study plan to the Academic Dean for approval and is required to complete the approved study plan concurrent with his or her regular course load. Once each section of the study plan is completed, faculty responsible for the curriculum in the student's areas of difficulty certify the student to be eligible for re-examination. When all deficiencies have been removed by passing these examinations, the student is readmitted in good standing to the program. Failure to complete all study plan requirements within one trimester will lead to reevaluation and possible dismissal from the program. A student on academic dismissal may apply to the Academic Dean for reinstatement and must provide evidence that shows an improved likelihood and capacity for academic success.

Student Professional Conduct

Academy students must conduct themselves in a professional, respectful and ethical manner in their relationships with their fellow students, instructors, Academy staff members and patients. Unprofessional conduct on school premises or in class includes, but is not limited to: Reading newspapers and unrelated books in class; Talking during lecture or while someone else has the floor; Shouting at others; Demonstrating lack of respect for others with differing opinions; Consistently arriving late for class; Causing distractions to others; Unreasonable demands to the instructor or administration; Behavior which constitutes sexual harassment. Students who display unprofessional conduct during class will be asked to leave the class. Behavior which occurs in school and which is disruptive to the educational process or the rights or safety of any individual must be reported to the Academic Dean. Depending on whether it is a disciplinary, academic or interpersonal issue, the Dean will either handle the matter directly or refer it to the appropriate resource. Initial and subsequent incidents of unprofessional behavior will be handled in the sequence of verbal warning, written warning, academic probation and dismissal from the program.

The Academy has adopted the following drug and alcohol abuse policy to protect the health and well-being of the Academy, its students and employees: The possession, use or sale of alcohol and/or unauthorized or illegal drugs, or the misuse of any legal drugs on school premises, is prohibited and will constitute grounds for dismissal from the program. Any student under the influence of drugs or alcohol while on school premises will be subject to discipline, including dismissal from the program. Students should advise the Academic Dean of any use of prescribed drugs which may affect the student's judgment, performance or behavior.

Student Grievance

The Academy encourages truthful and frank dialogue among students, between students and faculty, and between students and the administration. In order to facilitate communication and satisfactory resolution of grievances, the following process should be followed:

1. The individual with the grievance should first attempt to resolve the issue directly with the student concerned.
2. If this dialogue fails to resolve a grievance, the individual may arrange a meeting with the Academic Dean for appropriate resolution of the problem.
3. If the individual still believes the grievance has not been dealt with satisfactorily, he/she may make a written request to the Academic Dean for a hearing with an Academy Grievance Committee. A Student Grievance Committee enables students to pursue grievances against the administration or faculty. The responsibilities of the committee include: hearing the grievance; hearing the Academy's response; reviewing any action taken; gathering relevant information; preparing a recommendation to the president of the Academy. The Grievance Committee, appropriate to the issue, will be formed of three members, including faculty, student and/or administrative personnel (who are not involved in the grievance).
4. After the decision of the Grievance Committee, if the individual believes the ruling is unfair, he/she may choose to contact the Minnesota Office of Higher Education at 1450 Energy Park Drive, Suite 350, St. Paul, Minnesota, telephone number: 651-642-0533, for further assistance.

Student Rights and Privileges

All members of the American Academy of Acupuncture and Oriental Medicine, including faculty members, administrative staff, Board Directors, and Advisory Board members have a primary mission of assisting the student's academic progress, as effectively as possible, towards the completion of graduation requirements. At the Academy, students have the right and privilege to receive an appropriate educational program; to be informed about all school policies which pertain to students; to attend the college in an academic and social climate free from fear and violence; to be free from harassment, threats, or intimidation which create a hostile or offensive learning atmosphere; to utilize the learning resources pertaining to students; and to receive fair and reasonable treatment from those who enforce Academy policies. Students have the right to bring their concerns about academic or administrative rulings or procedures to the relevant department. It is the students responsibility to be informed of their rights and responsibilities.

Student Handbook

The Academy's Student Handbook is the student's guide to the official policies and procedures of the Academy. The Handbook is distributed to all entering students and is also available upon request. Students are expected to be familiar with all of the policies and procedures contained in the Handbook.

Clinic Handbook

The Academy's Clinic Handbook is the student's guide to the official policies of the Academy Student Clinic. The Handbook is distributed to all students entering clinic observation and is also available upon request. Students are expected to be familiar with all of the policies and procedures contained in the Handbook.



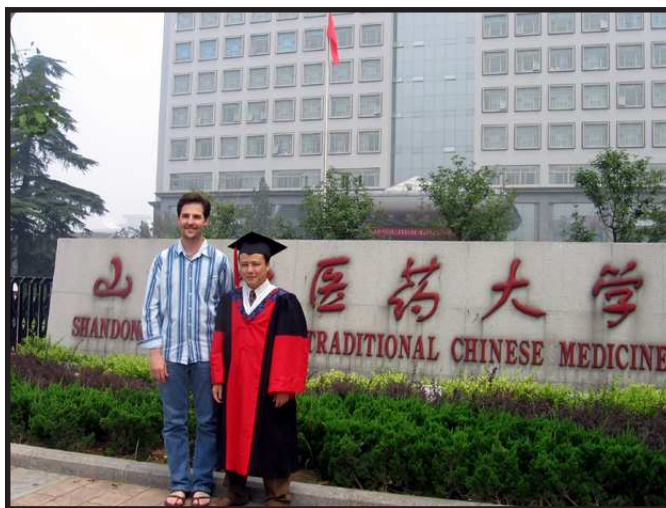
Academy Students in China with Dr. Lu

Grading Standards

Grades are determined by taking the average of all exam scores, with instructors reserving the right to adjust the final grade based on other academic factors, such as class participation, attendance, overall comprehension, effort and trimester improvement. Letter grades are assigned for all didactic and non-clinical training courses. Clinic training courses are assigned a “Satisfactory” or “Non-Satisfactory” grade. See the following tables.

LETTER-GRADE COURSES	
NUMERICAL GRADE	LETTER GRADE
90 -- 100	A
80 -- 89	B
70 -- 79	C
60 -- 69	D
Below 60	F (Failure)

CLINIC GRADING
SATISFACTORY
NON-SATISFACTORY



Academy Graduates Pursuing Their PhD Degrees in China

Graduation Requirements

Completing the program of acupuncture and Oriental medicine at the American Academy of Acupuncture and Oriental Medicine requires four years of academic credit. In order to complete the program and receive the Masters degree of science in Acupuncture and Oriental Medicine, students must meet the following requirements:

1. Complete all required course work with at least a cumulative “C” average, and all clinical internships with an “S” grade.
2. Achieve at least a 70% passing grade on the Academy’s Comprehensive Examination.
3. Complete at least 360 treatments and 72 different cases utilizing TCM treatment modalities in clinic practice.
4. Satisfy all financial obligations to the Academy.

In order to complete the program and receive the certificate in Chinese Tuina Massage, students must meet the following requirements:

1. Complete all required course work with at least a cumulative “C” average, and clinical internship with an “S” grade.
2. Complete at least 40 treatments utilizing Tuina techniques.
3. Satisfy all financial obligations to the Academy.



Academy Alumni Get Together

Admission Procedures

Application

Students may apply for admission at any time of the year, and may begin their studies at the beginning of any trimester. The following documents must be submitted for application:

1. Completed Application for Admission Form.
2. A letter stating applicant's personal, educational and professional goals, with reasons for wishing to attend the American Academy of Acupuncture and Oriental Medicine.
3. Official transcripts from post-secondary institution(s) attended, indicating satisfactory completion of a minimum of two years' post-secondary education.

Students who have completed college or university level education in another country must have their foreign credentials evaluated by AACRAO, the American Association of Collegiate Registrars and Admissions Officers. Transcripts need to be evaluated on a course-by-course basis. Complete information is available on the AACRAO website at: www.aacrao.org/international/foreignEdCred.cfm.

4. Two letters of recommendation.
5. English is the language of instruction for all classes at AAAOM. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The TOEFL test also includes the Test of Spoken English (TSE). A minimum score of 500 on the paper-generated test and 173 on the computer-generated test are required for admission. The minimum TSE score is 10. When taking the TOEFL examination, enter the assigned code number for AAAOM: 0104 on the Score Report Request Form.
6. Application fee of \$50.00.

In addition to the documents required for admission, as noted above, an interview with a school official and a school tour can be arranged.

Admission Policy

To be eligible for admission to the Master degree program in acupuncture and Oriental medicine at the American Academy of Acupuncture and Oriental Medicine, applicants must have completed at least two academic years (60 semester credits or 90 quarter credits) of education at the baccalaureate level that is appropriate preparation for graduate level work, or the equivalent (e.g., certification in a medical profession requiring at least the equivalent training of a registered nurse or a physician's assistant) from an institution accredited by an agency recognized by the U.S. Secretary of Education. The 60 semester or 90 quarter credits requirement includes a completion of 20 semester credits or 30 quarter credits in general education courses with a minimum grade of "C." These general education courses need to be in the following five categories: humanities, communications, social sciences, mathematics and natural sciences.



Admission Procedures

Applicants must furnish two letters of recommendation from people who are in a position to evaluate the applicant's general character, academic abilities, perseverance, and determination to pursue a career in Oriental medicine.

A maximum of 30 semester credits or 45 quarter credits (or 50%) of the 60 semester hours/90 quarter hours prerequisite education requirement may be earned through the following assessment techniques: the College Scholarship Services Advanced Placement examinations, the College Scholarship Service' (CLEP) College Level Examination Program examinations, the American College Testing PEP (Proficiency Examination Program) examinations, the U.S. Armed Forces Institute and the Defense Activity for Non-Traditional Educational Support tests. Equivalency credit for corporate and military training may be assigned according to the recommendations established by the American Council on Education in the National Guide to Educational Credit for Training Programs and the Guide to the Evaluation of Educational Experience in the Armed Forces.

Non-Discrimination

The Academy is committed to a policy of equal opportunity. We do not discriminate against any student, faculty, or staff member for reasons of race, religion, gender, sexual preference, age, handicap, citizenship, national origin, or political philosophy.

Credit Transfer

The Academy welcomes students who wish to transfer credits from other schools. In order for the Academy to consider a request to transfer credits for courses taken at other, accredited institutions at the baccalaureate level or above, a grade of "C" or a score of 70% is required in each course.

Students who wish to transfer credits from other schools must do so as part of the admissions process and must submit a Transfer Credit Assessment Form to the Academic Dean. Transfer credits may be granted by the Academic Dean based on a careful assessment of previous course work according to the Academy's course requirements. If the course syllabus and materials perfectly match the Academy's, then the Academic Dean will grant transfer credits. If there is a question about the course content, the Academic Dean may require a challenge examination.

To graduate from the Academy, students must take at least one third of their total credits in the Academy's curriculum.

Financial Information

American Academy of Acupuncture and Oriental Medicine strives to provide a high-quality education at a reasonable cost to the students. Tuition is based on the number of credits taken.

Tuition and Fees

Application	\$50
Foreign Student Application	\$100
Registration	\$25
Late Registration	\$50
Tuition per Credit for Academic Courses	\$225
Tuition per Credit for Clinic Courses	\$360
Independent Study Fee	\$75 (per credit)
Transfer Application	\$50
Graduation Fee	\$100
Malpractice Insurance Fee (per trimester)	\$100
Late Drop/Add Fee	\$25
Make-up Exam Fee	\$50
Withdrawal Fee	\$100
Maintain Active Status	\$75 (per trimester)
Charge for Returned Check	\$25
Official Transcript fee	\$10
Copy of Diploma	\$15
Late Payment	\$150

The same rate of tuition and fees applies to both certificate and master's degree programs. All fees are subject to change with sixty (60) days notice.

SELF Loan

The Minnesota Office of Higher Education administers the Student Educational Loan Fund (SELF), which helps students pay for their higher education. Students must be enrolled at least half-time and must have a credit-worthy co-signer to qualify for a SELF loan. Borrowers pay only the interest on SELF loans while in school. Academy students may borrow up to \$9,000 per year (2009-2010). Repayment of the principal begins after graduation, and there are a number of repayment plans available. In the case of a withdrawal from school, refunds to the SELF Program are based on Appendix 14 from the Minnesota State Grant Program and on the Academy's refund policy. Students should consult with the Financial Aid Administrator for more information about the SELF loan program.

Federal Financial Aid

The Academy provides federal Department of Education Title IV funds through the William D. Ford Federal Direct Student Loan Program (DSL Program) in the form of subsidized and unsubsidized federal student loans. Subsidized loans are available to students who meet certain



Financial Information

financial-need criteria, usually based on income. The federal government pays the interest on subsidized loans while the student attends school. Unsubsidized loans, including Graduate Plus loans, are available to students regardless of financial need. Interest accumulates on unsubsidized loans from their inception. Repayment of the principal and interest is deferred until six months after the student graduates or withdraws from the program. Dollar amounts available through the DSL program as well as the interest charged are determined annually by the federal Department of Education and are subject to change. For the 2009-2010 award year a graduate-level student could receive up to \$20,500 per year at a fixed interest rate of 6.8%. Financial aid funds are typically disbursed at the beginning of each school trimester. To apply for and receive federal financial aid, students must be enrolled at least half-time (8 credits) and maintain satisfactory academic progress.

Our program has also been approved for veteran's education benefits by the Minnesota State Approving Agency.

Refund Policy

Each student who applies to matriculate in the Academy's Master's degree program shall be notified of acceptance/rejection in writing. Matriculating students must sign a Student Enrollment Contract. Notwithstanding anything to the contrary, if a student gives written notice of cancellation within five business days of the execution of the Student Enrollment Contract a complete refund, with the exception of the Application Fee, will be given regardless of whether or not the program has started. If a student gives written notice of cancellation after five business days of the execution of the Student Enrollment Contract, but before the start of the program, any tuition, fees, or other charges paid will be refunded to the student, with the exception of the Application Fee, which will be retained by the school.

Written notice of cancellation of the Enrollment Contract shall take place on the date the letter of cancellation is postmarked or, in the case where the notice is hand carried, it shall occur on the date the notice is delivered to the school. Any notice of cancellation shall be acknowledged in writing within 10 days of receipt of such notice, and all refunds shall be forwarded to the student within 30 business days of receipt of such notice.

Once a student is enrolled, the school's refund policy is based on the Registration Form, which is a subset of the Student Enrollment Contract. Like the Enrollment Contract, a Registration Form is considered a binding contract once it is signed by the student.

Refunds for dropped classes depend on the amount of time which has elapsed since the first day of the trimester. The following refund schedule indicates the tuition amount refunded based on days elapsed since the beginning of classes:

One week (1-7 days) elapsed = 100% refund
Two weeks (8-14 days) elapsed = 75% refund
Three weeks (15-21 days) elapsed = 50% refund
Four weeks (22-28 days) elapsed = 25% refund
NO REFUND AFTER THE FOURTH WEEK

Facilities

Library

The Academy Library is a significant resource of the school. It contains over one thousand acupuncture and Chinese medicine-related books and videos in English, as well as a comprehensive collection of over 130 professional journals, including the monthly, bimonthly and quarterly journals of all Chinese medicine universities. In addition, the library contains more than 3,000 Chinese language acupuncture and Chinese medicine texts, and holds numerous three-dimensional physiological



and acupuncture models for student use. The library is organized under such subjects as Acupuncture, Chinese Herbology, Chinese Clinical Medicine, Chinese Culture and Business, General Chinese Medicine, BioMedicine, General Complementary Medicine and Nutrition and Diet. Our goal is to have the most complete traditional Chinese medicine library outside of China.

Clinic

The Academy's Faculty/Student Clinic provides acupuncture, Chinese herbal medicine, and other TCM treatment modalities, and is open to the public, Monday through Saturday. Evening hours are also available. Student clinical practice is divided into three stages: Observation, Group Practice and Independent Practice. Requirements for clinical observation and hands-on experience are provided by leading professors and practitioners of the Faculty/Student Clinic.

Herbal Pharmacy

The Faculty/Student Clinic maintains and operates a Chinese herbal pharmacy as a service to patients and for the education of our students, who fill herbal prescriptions during their clinic shifts. The pharmacy stocks most commonly used Chinese herbs and patent medicines.

Bookstore

As a service to students, the Academy's bookstore stocks several hundred acupuncture and Chinese medicine books, charts, CD-Roms and other study materials such as moxa, acupuncture models, acupuncture needles, acupuncture and herbal charts, herbal supplies and herbal samples.



Faculty

Yubin Lu As the main architect of AAAOM's curriculum, Dr. Yubin Lu leads the teaching of Chinese medicine theory and Chinese herbal medicine courses. Dr. Yubin Lu received his medical training from the Shandong University of Traditional Chinese Medicine, as well as his Ph.D. and Master's degrees of medicine. He has been an associate professor in the Department of Chinese Medicine at Shandong University of TCM. As a gifted instructor with more than seventy books in print, Dr. Lu is currently conducting research in the area of TCM oncology and TCM gastroenterology. Dr. Lu is a licensed acupuncturist in Minnesota and a diplomate in acupuncture from NCCAOM.

Wei Liu graduated from the Shandong University of Traditional Chinese Medicine and her MPH (Master of Public Health) in nutrition from the University of Minnesota. She is a licensed acupuncturist under the Minnesota Board of Medical Practice, a licensed nutritionist under the Minnesota Board of Dietetics and Nutrition Practice, a diplomate in Chinese herbology from NCCAM, and an item writer for the national certification of acupuncture and Chinese herbology. Dr. Wei Liu is the author of five books on acupuncture and Chinese medicine for general readers and the main author of a series of traditional Chinese medicine textbooks and professional guides. Dr. Wei Liu is the author of numerous articles on traditional Chinese medicine and nutrition and the presenter of the multi-media CD-ROM, "Complete Acupuncture."

Xiangdong Yu graduated from Shandong University of Traditional Chinese Medicine, received his Ph.D. from China Academy of Traditional Chinese Medicine, and was a postdoctoral fellow in the Department of Neurology, Xuanwu Hospital in Beijing. Dr. Yu has worked as an attending physician and acupuncturist in the fourth Teaching Hospital of Shandong University of TCM. Dr. Yu has more than ten years of teaching and clinical practice experience. Dr. Yu has published more than two dozen research papers and four books in the fields of TCM internal medicine, TCM geriatrics and Chinese herbal prescriptions. Dr. Yu is the lead instructor for the TCM internal medicine curriculum at AAAOM.

Daiyi Tang graduated from Chengdu University of Traditional Chinese Medicine with his bachelor degree and master degree in traditional Chinese medicine. He attended Peking Union Medical College Hospital, China Academy of Medical Science and received his Ph.D. in integrative Chinese and Western medicine. Dr. Tang received direct advising from Dr. Zhu Chenyu, a famous contemporary Chinese medicine physician in China and the architect of the first TCM curriculum for Beijing University of Traditional Chinese Medicine. Dr. Tang had taught at Southwest Acupuncture College and New York College of Health Professions. Dr. Tang has published twenty five papers, two books and translated nine books.

Li Gu graduated from Beijing University of Traditional Chinese Medicine, Deputy Secretary General of the China Acupuncture Association, full professor at the China Academy of Traditional Chinese Medicine. Dr. Li Gu is a licensed acupuncturist in both Minnesota and California and a diplomate in acupuncture from NCCAOM. He is the Editor-in-Chief of China Standard Acupoint Charts, drafter of China Acupuncture Points Standard, Special Editor of the magazine, *Traditional Chinese Medicine*, and author of numerous books and articles on TCM. He has practiced traditional Chinese medicine for over thirty years.

Xinrong He earned her medical training from Shanxi Taiyuan Medical College, and was an adjunct professor at the China Academy of Traditional Chinese Medicine. Dr. He has been trained extensively in both Chinese medicine and Western medicine, and is a member of the China Acupuncture Association. She has practiced integrated Chinese and Western medicine for thirty years. She is a T'ai Chi master of the Yang Style from a recognized T'ai Chi family. She is the author of many books and articles on traditional Chinese medicine. Dr. He is a licensed acupuncturist in Minnesota and a diplomate in Oriental bodywork therapy from NCCAOM.

Changzhen Gong received his Ph.D. from the University of Minnesota and his MS from Shandong University, China. He is the president of the American Academy of Acupuncture and Oriental Medicine, and executive director of TCM Health Center. He has served as the chairman of the Continuing Education Committee of Acupuncture Association of Minnesota and advisor for the Center for Integrative Health and Wellness Education at Normandale Community College. He came to the United States on a Fulbright Scholarship. He was an assistant professor at Shandong University and instructor at the University of Minnesota. Dr. Gong has written many papers on education and traditional Chinese medicine.

James Stevenson, M.D. is a graduate of Northwestern University Medical School, Chicago, and received his post-graduate training from Charles T. Miller Hospital, Hennepin County General Hospital and University of Minnesota Medical School. Dr. Stevenson integrates traditional Chinese medicine into his conventional medicine practice. He teaches Western internal medicine, medical terminology and Western physical assessment at AAAOM.

Robert Bleau, M.D. received his B.S. degree in biochemistry from Northern Michigan University. After graduating from Wayne State University School of Medicine in Detroit, he completed both a Family Practice Residency in Saginaw, Michigan and a Fellowship in Primary Care Faculty Development at Michigan State University. He then started working at Health Partners as a Family Physician. Always interested in acupuncture he has completed an acupuncture program at UCLA. Dr. Bleau teaches Western internal medicine and pathology.

Cheng Chi graduated from Yunnan College of Traditional Chinese Medicine with a bachelor's and master's degree in Chinese medicine. Dr. Chi taught at Yunnan College of Traditional Chinese Medicine in China, International Institute of Chinese Medicine in New Mexico and University of East and West Medicine in California. Dr. Chi has over thirty years' experience in Chinese medicine practice, teaching and research. He is a Diplomate of Acupuncture from the NCCAOM and a licensed acupuncturist under the Minnesota Board of Medical Practice.

Hong Chen graduated from the Department of Traditional Chinese Medicine at Luzhou Medical School, received her master's degree from Chengdu University of Traditional Chinese Medicine and her Ph.D. degree from Guangzhou University of Traditional Chinese Medicine. She has been a postdoctoral fellow at the New York University Medical Center and pursued research on Chinese herbs on neuronal regeneration. She specialized in traditional Chinese medicine gynecology for her master's training, and traditional Chinese medicine dermatology for her Ph.D. training. She has taught at Luzhou Medical School, Chengdu University of TCM and at Guangzhou University of TCM, and has practiced in their affiliated hospitals.



Faculty

Wen Jiang received both her bachelor's degree and master's degree in acupuncture from Shandong University of Traditional Chinese Medicine, and her Ph.D. degree in acupuncture from Tianjin College of Traditional Chinese Medicine. She followed Professor Shi Xuemin during her Ph.D. studies, investigating classical needling techniques and professor Shi's quantitative approach to needling techniques. She practiced acupuncture at the Fourth Hospital Affiliated to Shandong University of TCM and Tianjin Weixie Hospital from 1992 to 2005. Dr. Jiang has an extensive publication list in the areas of needling techniques and acupuncture for gynecological problems.

Yifan Liu graduated from Shandong University of Traditional Chinese Medicine with Bachelor's and Master's degrees in acupuncture and traditional Chinese medicine. He attended Tianjin University of Traditional Chinese Medicine and received his Ph.D. in acupuncture. Dr. Liu received his Ph.D. training under the guidance of Professor Shi Xuemin, a recognized world expert in acupuncture. Dr. Liu returned to Shandong University to pursue his post-doctoral degree. To date, he has completed fourteen years' formal training in acupuncture and traditional Chinese medicine. Dr. Liu has contributed extensive publications in acupuncture mechanism research, clinical observations and experimental research to the field of acupuncture. He served as Chief Director and Associate Professor in the Acupuncture & Moxibustion Department at the Affiliated Hospital of Shandong University.

Qin Chu graduated from Shandong University of Traditional Chinese Medicine with Bachelor's and Master's degrees in acupuncture. She received her Ph.D. in acupuncture from Tianjin University of Traditional Chinese Medicine. Dr. Chu has worked in Shandong Shengli Hospital and the First Affiliated Hospital of Tianjin University of Traditional Chinese Medicine as an acupuncture physician. Currently, Dr. Chu has fifteen years' experience in the areas of teaching and clinical practice. Dr. Chu has published comprehensive research papers in the field of clinical and experimental acupuncture.

Peng Sun received his Bachelor's degree in Chinese medicine from Shandong University of Traditional Chinese Medicine, and his Master's degree in orthopedics from the Medical College of Qingdao University. He attended Shanghai University of Traditional Chinese Medicine and received his Ph.D. in TCM orthopedics after working as a TCM orthopedic surgeon for ten years in one of the affiliated Hospitals of Shandong University of TCM. Dr. Sun has the comprehensive knowledge and expertise to treat many diseases, including common and complicated internal medical conditions, with special emphasis on musculoskeletal disorders.

Imaim Neng Thao graduated from the American Academy of Acupuncture and Oriental Medicine with a Master's degree in acupuncture and Oriental medicine. He moved to China to pursue a doctoral degree at Shandong University of Traditional Chinese Medicine, completing his doctoral dissertation on multiple sclerosis under the mentorship of a well-known TCM neurologist. Returning to the US, Dr. Thao opened Traditional Chinese Medicine Clinic, now located in Center City, MN. Dr. Thao is a Licensed Acupuncturist under the Minnesota Board of Medical Practice, and works at AAAOM as an instructor of Tui-Na.

Brian Grossam graduated from the American Academy of Acupuncture and Oriental Medicine with a Master's degree in acupuncture and Oriental medicine. Brian then moved to China with his wife and two sons to pursue his Ph.D. in Chinese medicine at Shandong University of Traditional

Chinese Medicine, which he received in 2009. Brian Grossam is a Licensed Acupuncturist under the Minnesota Board of Medical Practice.

Phillip Rand received a bachelor's degree in psychology with honors from the University of North Dakota in Grand Forks. Dr. Rand then attended Northwestern Health Sciences University and received a Doctor of Chiropractic degree with a certificate in acupuncture. Along with operating a private practice, Dr. Rand is an instructor of anatomy and physiology.

Robert Decker graduated and received his B.S. in pharmacy from the University of Minnesota. He had a three year acupuncture training from Northern School of Chinese Medicine. He is a pharmacist licensed by the Minnesota Board of Pharmacy and an acupuncturist licensed by Minnesota Board of Medical Practice. Currently, he is a lead consultant and consulting pharmacist with Pharmerica and has a private practice in acupuncture. Mr. Decker teaches Western pharmacology.

Dona L. McGlennen graduated from the University Of Minnesota with a B.A. degree in psychology. She graduated from Minneapolis Community College as an R.N. and obtained a Nurse Practitioner degree from the College of St. Catherine. Dona also attended the Minnesota Center for Shiatsu Studies. She has taught Western Pathology at Centerpoint. Dona teaches Western Physical Assessment, and Western Pathology.

Christopher Bryan is a 2003 Magna Cum Laude graduate of Northwestern Health Sciences University. His internship was spent at Woodwinds Hospital, where acupuncture, homeopathy, naturopathy, chiropractic and Western medicine are integrated. He received his bachelor's degree from Luther College, with a major in biology, and minors in both chemistry and psychology. Dr. Bryan has a private chiropractic practice and teaches Anatomy and Physiology at AAAOM.

Nikole Carlson graduated from Northwestern Health Sciences University in 2004 with a Doctor of Chiropractic degree, and received her Bachelor's degree in biology from the University of St. Mary's in Winona, MN. Dr. Carlson practices at Fiebiger Chiropractic Clinic and is an instructor of Anatomy and Physiology at AAAOM.



Selected Bibliography of Academy Faculty Members

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Governance and Administration

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Academy Students in China

Academic Calendar

2011

Winter Trimester

Monday	January 3	Classes begin
Saturday	April 9	Last class day
Monday-Saturday	April 11-16	Final exams

Summer Trimester

Monday	April 25	Classes begin
Saturday	July 30	Last class day
Monday-Saturday	August 1-6	Final exams

Fall Trimester

Tuesday	September 6	Classes begin
Monday	December 12	Last class day
Tuesday-Monday	December 13-19	Final exams

2012

Winter Trimester

Monday	January 2	Classes begin
Saturday	April 7	Last class day
Monday-Saturday	April 9-14	Final exams

Summer Trimester

Monday	April 23	Classes begin
Saturday	July 28	Last class day
Monday-Saturday	July 30 - August 4	Final exams

Fall Trimester

Tuesday	September 4	Classes begin
Monday	December 10	Last class day
Tuesday-Monday	December 11-17	Final exams

Legal Holidays

No classes, AAAOM offices and clinics closed.

2011	2012	
January 1	January 1	New Year's Day
May 30	May 28	Memorial Day
July 4	July 4	Independence Day
September 5	September 3	Labor Day
November 24	November 22	Thanksgiving Day
December 25	December 25	Christmas Day

American Academy of Acupuncture and Oriental Medicine Application For Admission

1. Name: _____ Male ___ Female ___
Last First Middle

2. Address: _____

Phone: _____(H) _____(W)

Email Address: _____

3. Date of birth: _____ Place of birth: _____

4. Country of citizenship: _____ 5. Social security number: _____

6. Ethnicity (circle one): White, non-Hispanic Asian / Pacific Islander Black, non-Hispanic
 Hispanic American Indian / Alaska Native Ethnicity Unknown

7. Please checkmark your choice:

Status: Full time _____ Part time _____ Non-diploma student _____
 Beginning: Winter 2011 _____ Summer 2011 _____ Fall 2011 _____
 Winter 2012 _____ Summer 2012 _____ Fall 2012 _____

8. List all educational institutions that you have attended since high school in chronological order.

Institution	Dates attended	Degree and date	Major field of study

9. List honors, prizes or scholarships previously awarded to you on the basis of academic achievement. Also list special skills, licenses and accomplishments.

10. List publications (articles, books, and research papers). _____

11. Employment History. List in chronological order the jobs you have held in the past 5 years.

Employer Name	Position and Type of Employment	Dates

12. What is your current occupation? _____

13. Have you ever had a credential or license revoked or suspended? Yes ____ No ____
If yes, please explain:

14. Have you ever been convicted of a felony? Yes ____ No ____
If yes, please explain:

15. Letters of recommendation. Please list the names and addresses of two persons you are asking to send letters of recommendation. These letters should be sent directly to AAAOM.

16. Personal statement. Please write a five hundred word essay (on a separate sheet) about yourself and why you want to attend AAAOM.

17. List your hobbies and other interests. _____

18. How were you referred to AAAOM? _____

The following materials must be submitted to AAAOM with this application.

- A. Completed Application for Admission Form.
- B. A letter stating your personal educational and professional goals including your reasons for wishing to attend the American Academy of Acupuncture and Oriental Medicine.
- C. Application fee of \$50.00
- D. Official transcript from all post-secondary institutions attended (sent directly to AAAOM from the institutions).
- E. Two letters of recommendation.
- F. Foreign students: Transcripts from foreign institutions must be evaluated by AACRAO before submission. You must submit the results of a TOEFL test if English is not your native language.

I hereby certify that the information given by me in this application is true and correct.

Signature _____ Date _____